

*INTERNAL
ASSESSMENT
&
RANKING
OF
T.S. Negi Govt. College
Reckong Peo*

CRITERIA :

I. Teaching Learning (Score 140)

1. Mode of teaching (10/10)

Mode of teaching

The list of courses, curricular and co-curricular activities, rules and regulations, facilities are available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. The institution follows lecture method, ICT Tools, Blended teaching learning techniques besides special/extra classes are arranged as per need of different groups of students.

Teaching- Learning Process

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab

Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat Abhiyan, Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field based activities. The objective of student centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material.

To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career counseling cell, Youth Festival committee, Red ribbon club & Eco-Club .. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

Teachers use ICT enabled tools for effective teaching-learning process

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatsapp group, Telegram, Zoom and Google classrooms. College website is used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation.

BSNL wi-fi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads.

Library also provides INFLIBNET (N-LIST) facilities to readers

.Xeroxing facility is also available in the library. Hostel is also equipped with computer labs and Wi-Fi facility to encourage learning. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the student, Parents and teachers. The same was evaluated and action taken report was prepared.



DEPARTMENT OF HISTORY-



DEPARTMENT OF ENGLISH

Subject		Faculty		Class		Semester		Section																									
English		G.P.S.		ENG-CE-109		A.B		A		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
No.	Name	Roll No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
1	Vijay Jadhav	22001	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
2	Anvesha	22002	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
3	Anjali	22003	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
4	Sankha	22004	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
5	Roshani	22005	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
6	Pooja	22006	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
7	Silvera Deyal	22007	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
8	Ritu	22008	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
9	Kashish	22009	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
10	Laxmi	22010	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
11	Anjali	22011	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
12	Mamta	22012	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
13	Royal	22013	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
14	Kavanya	22014	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
15	Tanusha	22015	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
16	Pooja Kumari	22016	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
17	Divya	22017	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
18	Anuf	22018	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
19	Diksha	22019	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
20	Riya	22020	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
21	Ashwatha	22021	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
22	Pratiksha	22022	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
23	Nancy	22023	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
24	Sadhika	22024	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
25	Kalpana	22025	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
26	Priyanka	22026	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
27	Anisha	22027	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
28	Amita	22028	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
29	Amanusha	22029	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
30	Snigdha	22030	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
31	Nisha Rani	22031	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
32	Sushma	22032	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
33	Anshu Abhaji	22033	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
34	Davisha	22034	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
35	Manika	22035	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
36	Rakha	22036	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							
37	Priyanka	22037	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24							

2. Curriculum Planning & Implementation-20/25

Curricular Planning and Implementation (25/25)

The Institution ensures effective curriculum delivery through a well-planned and documented process

Our college has little role in curriculum development as we follow the curriculum developed by Himachal Pradesh University Shimla.

Academic Calendars prepared so that curriculum is implemented properly. Various committees have been constituted for the smooth functioning of the college. Various meetings are held at the beginning of the session for proper execution of the curriculum. First week is declared zero week where time-table committee work out the timetable of respective streams and a blue print is prepared for the completion of syllabus in time. Institution peers are provided basic facilities viz. ICT enabled class-rooms, internet connectivity library, laboratories and a conducive teaching learning environment for effective curriculum delivery. Teachers enrich curriculum with latest developments in the field. Activities like quiz, seminar and field trips are organized to aid teaching. Teachers maintain records of all activities, assignments and tests for continuous assessment.

Library has a number of good books, magazines and journals for aid of students and teachers. Laboratories are also well equipped with the latest instruments. Head of the institution and IQAC regularly take feedback from students and monitor progress in curriculum delivery.

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Himachal Pradesh University, Shimla and implements the curriculum prepared by the BoS. The institute has developed a structured and documented process for implementing the curriculum. It is as follows: Before the commencement of the session, the faculty members prepare an academic calendar based on the calendar prepared by the University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities. In the beginning of academic session

2020-21, University notified the schedule for the conduct of examination, evaluation of answer-scripts and declaration of the result. The Continuous Comprehensive Assessment (CCA) constitutes 30 of the total marks and university has approved a fixed pattern for the same so that the students are to be evaluated. Therefore there is uniformity in evaluation throughout the affiliated and constituent colleges under Himachal Pradesh University Shimla. It was made necessary to score minimum 35 in both the categories i.e. theory and CCA separately and collectively 45 to pass the complete course. At institutional level, House Examinations were held in November 2020.

Teaching Schedule – 05/05

B.A. I

Subject	Type of Course	Course Code	Course Title	Credit
English	Compulsory DSC-1A DSC-1B AECC-2	ENG CE 101	Core English (Compulsory English-I)	06
		ENG DSC 102	English Literature-2 (Poems, Short Stories & Essays)	06
		ENG DSC 103	English Literature-2 (Poems, Short Stories & Essays)	06
		ENG AECC 104	Writing Skills	04
Hindi	Compulsory DSC-1A DSC-1B AECC-2	HIND 101	Proayojanmulak Hindi	06
		HIND 102	Hindi Sahitya ka Itihas	06
		HIND 103	Madhaya Kaleen Hindi Kavita	06
		HIND 104	Hindi Bhasha or Sampreshan	04
Pol. Science	DSC-1A DSC-1B	POLS 101	Introduction to Political Theory	06
		POLS 102	Indian Government and Politics	06
Pub. Admn.	DSC-1A DSC-1B	PUBA 101 A	Administrative Theory	06
		PUBA 102 A	Indian Administration	06
Geography	DSC-1A DSC-1B	GEOGP 101	Physical Geography	06
		CC	General Cartography	06
		GEOGP 102		
		CC		

History	DSC-1A	HIST 101	History of India from the earliest times up to 300 CE	06
	DSC-1B	HIST 102	History of India from C 300 to 1206	06
Sociology	DSC-1A	SOCL 101	Introduction to Sociology	06
	DSC-1B	SOCL 102	Society in India	06
Music	DSC-1A	MUSA 101 TH	Theory of Indian Music	03
	DSC-1B	MUSA 102 PR	Practical (Stage performance)	03
		MUSA 103 TH	Indian Music (General & Biographics)	03
		MUSA 104 PR	Practical (Viva-voce)	03
Sanskrit	DSC-1A	SKT-DSC-101	Sanskrit Kavya	06
	DSC-1B	SKT-DSC-102	Sanskrit Gadya Kavyas	06
	AECC	SKT-AECC	Upanishad: Shri Bhagvadgeeta tatha Paniniya Shiksha	04
	Compulsory	SKT-CE-101		06
Maths	DSC-1C	MATH 201	Real Analysis	06
	DSC-1D	TH	Algebra	06
		MATH 202		
		TH		
Physical Edu.	DSC-1A	PED 101 TH	Introduction to Physical Education	06
	DSC-1B	PED 101 PR	Athletics & Game-I	06
		PED 102 TH	Olympic Movement and Organization tournaments	
		PED 102 PR	Athletics and Game-II	
Economics	DSC-1A	ECONA 101	Principles of Microeconomics-I	06
	DSC-1B	ECONA 102	Principles of Microeconomics-II	06
Computer Sc.	DSC-1A			06
	DSC-1B			06

Details of Courses in B.A. II Year

Subject	Type of Course	Course Code	Course Title	Credit	
English	Compulsory DSC-1C DSC-1D AEEC/SEC-1 AEEC/SEC-2	ENG CE 201	Core English (Compulsory English-2)	06	
		ENG DSC 202	British Literature (Play & Novel)	06	
		ENG DSC 203	Literary Cross Currents	06	
		ENG SEC 204	Creative Writing, Book and Media Review	04	
		ENG SEC 205	Translation Studies & Principles of Translation	04	
Hindi	Compulsory DSC-1C DSC-1D SEC-1 SEC-2	HIND 201	Anivarya Hindi, Rachanapunj	06	
		HIND 202	Aadhunik Hindi Kavita	06	
		HIND 203	Hindi Gadya Sahitya	06	
		HIND 204	Karyalayee Hindi	04	
		HIND 205	Anuvaad Vighyan or Sambhasan Kala	04	
Pol. Science	DSC-1C DSC-1D SEC-1 SEC-2	POLS 201A	Comparative Government & Politics	06	
		POLS 202B	Introduction to International Relations	06	
		POLS203	Legislative Support	04	
		POLS204	Public Opinion and Survey Research	04	
Pub. Admn.	DSC-1C DSC-1D SEC-1 SEC-2	PUBA 201A	Administrative Thinkers	06	
		PUBA 202 A	Developmental Administration	06	
		PUBA203	Computer Application and Office Management	04	
		PUBA204	Human Resource and Management	04	
Geography	DSC-2C DSC-2D SEC-1 SEC-2	GEOGP 201 CC	Human Geography	06	
		GEOGP 202 CC	Environmental Geography	06	
		GEOGP-203	Regional Planning and Development	04	
		GEOGP-204	Remote Sensing and GPS	04	
History	DSC-1C	HIST 103	History of India from 1206 – 1707	06	

	DSC-1D SEC-1 SEC-2	HIST 104 HIST 117 HIST 119	History of India 1707 – 1950 Historical Tourism : Theory and Practice Indian History and Culture	06 04 04
Sociology	DSC-1C DSC-1D SEC-1 SEC-2	SOCL 201 SOCL 202 SOCL 203 SOCL 204	Sociological Theories Methods of Sociological Enquiries Techniques of Social Research Sociology of Environment	06 06 04 04
Music	DSC-1C DSC-2C SEC-1 SEC-2	MUSA 201 TH MUSA 202 PR MUSA 203 TH MUSA 205 PR MUSA 206 PR	Ancient Granthas & Contribution of Musicologists Practical (Stage performance) Medieval Granthas & Contribution of Musicians Value based & Practical oriented course of Hindustani Music Value based & Practical oriented course of Hindustani Music	03 03 03 04 04
Sanskrit	DSC-1C DSC-1D SEC-1 SEC-2 Compulsory	SKT 201 SKT 202 SKT-SEC 205 SKT-SEC 206 SKT-CC	Sanskrit Natak Sanskrit Vyakaran Aayurved ke Mul Sidhant Sanskrit Chhand evam Gayan	06 06 04 04 06
Maths	DSC-1C DSC-1D SEC-1 SEC-2	MATH 101 TH MATH 102 TH MATH 309 TH MATH 310 TH	Real Analysis Algebra Integral Calculus Vector Calculus	06 06 04 04
Physical Edu.	DSC-1C DSC-1D SEC-1 SEC-2	PED 201 TH PED 201 PR PED 202 TH PED 202 PR PED 203TH PED 204TH	Human Anatomy and Physiology Athletics & Game-III Olympic Movement and Organization tournaments Athletics and Game-IV Sports Medicine, Physiotherapy and Rehabilitation Sports Training	06 06 04 04
Economics	DSC-1C DSC-1D SEC-1 SEC-2	ECONA 201 ECONA 202 ECONA 203 ECONA 205	Principles of Macroeconomics-I Principles of Macroeconomics-II Statistical Methods-1 Statistical Methods-2	06 06 04 04
Computer Sc.	DSC-1C DSC-1D SEC-1 SEC-2			06 06

Details of Courses in B.A. III Year

Subject	Type of Course	Course Code	Course Title	Credit
English	DSE-1A	ENGL-303	Soft Skills	06
	DSE-1B	ENGL-304	Academic Writing & Composition	06
	AEEC/SEC-3	ENGL-301	Technical Writing	04
	AEEC/SEC-4	ENGL-302	Business Communication	04
	GE-1	ENGL-305	Literature from Himachal	06
	GE-2	ENGL-306	Contemporary India: Women Empowerment	06
Hindi	DSE-1A	HIND-305	Lok Sahitya	06
	DSE-1B	HIND-306	Chhayavadotar Hindi Kavita	06
	AEEC/SEC-3	HIND-301	Rang Alekh and Rangmanch	04
	AEEC/SEC-4	HIND-304	Samachar Sankalan and Lekhan	04
	GE-1	HIND-307	Aadhunik Bharatiya Sahitya	06

	GE-2	HIND-308	Srijnatmak Lekhan Ke Vividh Khsetra	06
Pol. Science	DSE-1A	POLS-301 A	Themes in Comparative Political Tehory	06
	DSE-1B	POLS-302 A	Democracy & Governance	06
	AEEC/SEC-3	POLS-303 A	Democratic Awareness with Legal Literacy	04
	AEEC/SEC-4	POLS-304 A	Conflict and Peace Building	04
	GE-1	POLS-305 A	Society, Economy & Politics for H.P.	06
	GE-2	POLS-306 A	Human Rights, Gender & Environment	06
Pub. Admn.	DSE-1A	PUBA 303 A	Local Governance	06
	DSE-1B	PUBA 306 A	Financial Administration	06
	AEEC/SEC-3	PUBA 301 A	Leadership style & Conflict Management	04
	AEEC/SEC-4	PUBA 302 A	Stress & Time Management	04
	GE-1	PUBA 307 A	Constitutional & Administrative Aspects of H.P.	06
	GE-2	PUBA 308 A	Disaster Management	06
Geography	DSE-1A	GEOGP 301-1	Geography of India	06
	DSE-1B	GEOGP 304-1	Disaster Management	06
	AEEC/SEC-3	GEOGP 301 SEC	Geographical Information System (Practical)	04
	AEEC/SEC-4	GEOGP 302 SEC	Field Techniques and Survey based Project Report	04
	GE-1	GEOGP 305	Disaster Risk Reduction	06
	GE-2	GEOGP 306	Sustainability & Development	06
History	DSE-1A	HIST A 305	Modern & Contemporary World History 1817-1919	06
	DSE-1B	HIST A 307	Modern & Contemporary World History-II (1919-1992)	06
	AEEC/SEC-3	HIST A 317	Indian History & Culture	04
	AEEC/SEC-4	HIST A 319	Introduction to Indian Art	04
	GE-1	HIST A 310	Social Religious Reform Movements in India	06
	GE-2	HIST A 312	History of HP)1815-1972)	06
Sociology	DSE-1A	SOCL A 304	Marriage family & Kinship	06
	DSE-1B	SOCL A 305	Social Stratification	06
	AEEC/SEC-3	SOCL A 301	Social Demography	04
	AEEC/SEC-4	SOCL A 302	Theory & Practices of Development	04
	GE-1	SOCL A 307	Polity & Society in India	06
	GE-2	SOCL A 308	Economy & Society	06
Music	DSE-1A	MUSA 303 TH	Theory of Indian Music & Study of Ancient Granth and Ragas Vocal-1	03
		MUSA 304 PR	Hindustani Music (Vocal/Instrumental)	03
	DSE-1B	MUSA 305 TH	Theory of Indian Music & Gharana Tradition	03
		MUSA 306 PR	Hindustani Music	03
	AEEC/SEC-3	MUSA 301 PR	Hindustani Music (Presentation & Documentation)	04
	AEEC/SEC-4	MUSA 302 PR	Hindustani Music (Presentation & Documentation)V/I	04
	GE-1	MUSA 307 TH	Theory of Indian Music & Folk Music of HP	06
	GE-2	MUSA 308 PR	Practical (Hindustani Music, V/I)	06

Subject	Type of Course	Course Code	Course Title	Credit
Sanskrit	DSE-1A	SKT 301	Vyaktitva Vikas ka Bhartiya Dristikon	06
	DSE-1B	SKT 302	Sahitayak Samalochana	06
	AEEC/SEC-3	SKT 305	Bhartiya Rangshala	04
	AEEC/SEC-4	SKT 306	Bhartiya Vastushastra	04
	GE-1	SKT 303	Patanjal Yog Sutra	06
	GE-2	SKT 304	Bhasha Vigyan ke Mulbhut Sidhant	06
Maths	DSE-1A	MATH 303 TH	Linear Algebra	06
	DSE-1B	MATH 304 TH	Numerical Method	06
	AEEC/SEC-3	MATH 313 TH	Probability & Statistics	04
	AEEC/SEC-4	MATH 317 TH	Transportation & Game Theory	04
Physical Edu.	DSE-1A	PED 306 TH	Kinesiology and Biomechanics	06
	DSE-1B	PED 308 TH	Officiating and Coaching	06
	AEEC/SEC-3	PED 303 PR	Specialization in Kabaddi	04
	AEEC/SEC-4	PED 304 PR	Specialization in Athletics	04
	GE-1	PED 309 TH	Health Education and Nutrition	06

	GE-2	PED 310 TH	Yoga	06
Economics	DSE-1A	ECON A 301	Indian Economy	06
	DSE-1B	ECON A 306	International Economics	06
	AEEC/SEC-3	ECON A 310	Public Finance	04
	AEEC/SEC-4	ECON A 311	Money & Banking	04
	GE-1	ECON A 313	Economy of HP	06
	GE-2	ECON A 314	Indian Economy	06
Computer Sc.	DSE-1A	COMP 301	Operating System	06
	DSE-1B	COMP 302	Data Structure and File Processing	06
	SEC-2	COMP 303	Software Engineering	04

Subject	Type of Course	Course Code	Course Title	Credit
Chemistry	DSC-1A	CHEM 101	Atomic Structure, Bonding General Organic Chemistry & Aliphatic Hydro Carbons	06
	DSC-1B	CHEM 102	States of Matter Chemical Kinetics & Functional Organic Chemistry	06
Physics	DSC-1A	PHYS 101	Mechanics (Theory)	06
	DSC-1B	PHYS 102	Electricity, Magnetism and EMT	06
Maths	DSC-1A	MATH 101	Differential Calculus	06
	DSC-1B	MATH 102	Differential Equations	06
Botany	DSC-1A	BOTA 101	Bio-diversity (Microbes, Algae, Fungi & Archegoniate)	06
	DSC-1B	BOTA 102	Plant Ecology & Taxonomy	06
Zoology	DSC-1A	ZOOL 101	Animal Diversity	06
	DSC-1B	ZOOL 102	Comparative Anatomy and Developmental Biology of Vertebrates	06
Computer Sc.				

Detail of Courses in B.Sc. I year (Science Stream)

The following courses are compulsory for students Of B.Sc. - I.

<i>AECC -1</i>	<i>AECC -2</i>
<i>Environment Science</i>	<i>English</i>

Detail of Courses in B.Sc-II Year

Subject	Type of Course	Course Code	Course Title	Credit
Chemistry	DSC-1C	CHEM 201	Solution Phase Equilibrium, Conductance, Electro Chemistry & Organic Chemistry	06
	DSC-1D	CHEM 202	Chemistry of main Group Elements, Chemical Energetics and Equilibria	06
		CHEM 203		04
	SEC-1	CHEM 204	Basic Analytical Chemistry	04
	SEC-2		Fuel Chemistry & Chemistry of Cosmetics and Perfume	
Physics	DSC-1C	PHYS 201	Statistical and Thermal Physics	06
	DSC-1D	PHYS 202	Waves and Optics	06
	SEC-1	PHYS 204	Computational Physics	04
	SEC-2	PHYS 205	Electrical Circuits & Network Skills	04
Maths	DSC-1C	MATH 201 TH	Real Analysis	06
	DSC-1D	MATH 202 TH	Algebra	06
	SEC-1	MATH 309 TH	Integral Calculus	04
	SEC-2	MATH 310 TH	Vector Calculus	04
Botany	DSC-1C	BOTA 201	Plant Anatomy & Embryology	06
	DSC-1D	BOTA 202	Plant Physiology & Metabolism	06
	SEC-1	BOTA 203	Bio fertilizers	04
	SEC-2	BOTA 204	Gardening & Floriculture	04
Zoology	DSC-1C	ZOOL 201	Physiology and Biochemistry	06
	DSC-1D	ZOOL 202	Genetics and Evolutionary Biology	06
	SEC-1	ZOOL 203	Medical Diagnostics	04
	SEC-2	ZOOL 204	Apiculture	04
Computer Sc.	DSC-1C	COMP 201	Computer System Architecture	06
	DSC-1D	COMP 202	Database Management System	06
	SEC-1	COMP 203	PHP Programming	04
Detail of Courses in B.Sc. III year (Science Stream)				
Chemistry	DSE-1A	CHEM 301	Polynuclear Hydrocarbons, Dyes, Heterocyclic compound & Spectroscopy (UV, IR, NMR)	06
	DSE-1B	CHEM 305	Polymer Chemistry	06
	SEC-3	CHEM 307	Chemical Technology & Society and Business Skills for Chemistry	04
	SEC-4	CHEM 308	Pesticide Chemistry & Pharmaceutical Chemistry	04
Physics	DSE-1A	PHYS 301	Elements of Modern Physics	06
	DSE-1B	PHYS 304	Nuclear & Particle Physics	06
	SEC-3	PHYS 307	Radiation Safety	04
	SEC-4	PHYS 310	Renewable Energy and Energy Harvesting	04
Maths	DSE-1A	MATH 303 TH	Linear Algebra	06
	DSE-1B	MATH 304 TH	Numerical Method	06
	SEC-3	MATH 313 TH	Probability & Statistics	04
	SEC-4	MATH 317 TH	Transportation & Game Theory	04
Botany	DSE-1A	BOTA 301	Economic Botany & Biotechnology	06
	DSE-1B	BOTA 303	Cell & Molecular Biology	06

	SEC-3	BOTA 306	Medicinal Botany & Ethno-Botany	04
	SEC-4	BOTA 307	Mushroom Cultivation Technology	04
Zoology	DSE-1A	ZOOL 301(A)	Applied Zoology	06
	DSE-1B	ZOOL 302 (B)	Immunology	06
	SEC-3	ZOOL 303	Sericulture	04
	SEC-4	ZOOL 304 (A)	Aquarium Fish Keeping	04
Computer Sc.	DSE-1A	COMP 301	Operating System	06
	DSE-1B	COMP 302	Data Structure and File Processing	06
	SEC-3	COMP 303	Software Engineering	04

The following courses are compulsory for students of B.Com. - I.

Compulsory 1	Compulsory 2	AECC -1	AECC -2
English	Hindi/Sanskrit	Environment Science	English/Hindi/Sanskrit

Class	Subject	Type of Course	Course Code	Course Title	Credit
B.Com.-I	Environment St.	AECC-1			04
	English (Language)	AECC-2	ENG AECC	Writing Skills	04
	Hindi	Compulsory	104	Paryojanamulak Hindi	06
	English	Compulsory	HIND 101	Poetry, Stories and Essays	06
	Commerce	CC-1	ENG CE 101	Financial Accounting	06
	Commerce	CC-2	BC 1.1	Business Organization and Management	06
	Commerce	CC-4	BC 1.2	Business Law	06
	Commerce	CC-5	BC 1.3	Business Statistics & Maths	06
			BC 1.4		
B.Com.-II	English	Compulsory	ENG CE 201	Essay, Poetry and Applied Grammar	06
	Hindi	Compulsory	HIND 201	Anivarya Hindi, Rachnapunj	06
	Commerce	CC-7	BC 2.1	Company Law	06
	Commerce	CC-8	BC 2.2	Income Tax Law and Practice	06
	Commerce	SEC-1	BC 2.3	Commuter Application in Business	06
	Commerce	CC-11	BC 2.4	Corporate Accounting	06
	Commerce	CC-12	BC 2.5	Cost Accounting	04
	Commerce	SEC-2	BC 2.6	E-Commerce	04
B.Com.-III	Commerce	DSE-1	BC 3.1 (a)	Human Resource Management	
	Commerce	DSE-2	BC 3.2 (a)	Fundamentals of Financial Management	
	Commerce	SEC-3	BC 3.3	Entrepreneurship	
	Commerce	GE-1	BC 3.4	Principles of Microeconomics	
	Commerce	DSE-3	BC 3.5 (c)	Management Accounting	
	Commerce	DSE-4	BC 3.6 (a)	International Business	
	Commerce	SEC-4	BC 3.7	Personal Selling and Salesmanship	
	Commerce	GE-2	BC 3.8	Indian Economy	

(i) **LEARNING OUTCOMES**

(5/5)

PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

2.6.1 Programme outcomes, programme specific outcomes and course outcome for all programmes offered by the Institution are stated and displayed on website and communicated to teachers and students.

<u>PROGRAM OUTCOMES</u>	
Degree Program	Outcome
Bachelor of Arts (B.A.)	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none">1. To gain knowledge in the field of Arts and Social Sciences.2. To get earning opportunities through employment or self-employment.3. To understand fundamental Human values and ethics.4. To improve communication and soft skills for future perspectives.5. To make improvement in personality development and life skills.
Bachelor of Commerce (B. Com.)	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none">1. To understand the basic principles of business management and administration at the conceptual level.2. To acquire up-to-date techniques of Business communication and correspondence.3. To familiarize with the day-to-day requirements in the field of Accounts, Finance, Marketing, Costing, Co-operation, Insurance and Banking.4. To calculate taxable income and tax liability.5. To acquire the skills required for job.
Bachelor of Science (B. Sc.) [Medical/Non-Medical]	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none">1. To develop rationality and scientific temperament.2. To acquire general grasp of science and technology.3. To understand the scientific terms, concepts, facts, phenomenon and their interrelationships.4. To develop analytical skills to tackle real life problems.5. To develop necessary skills required for designing, recording and analyzing the results of experiments.6. To apply their acquired knowledge in industry, academia and self-employment

PROGRAM SPECIFIC OUTCOMES

Program	Outcome
BA English	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none">1. To have good command over written and spoken English.2. To know about the culture and society of our surroundings.3. To understand the global culture.4. To get familiarity in administrative language as well as in business correspondence w.r.t. society.5. To learn translational skills for multiple languages.
BA Hindi	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none">1. To make good use of Hindi for communication.2. To understand the composition and drafting skills in Hindi language.3. To acquire good command over the use of Hindi for creative writing.4. To understand the contribution of different authors in Hindi literature w.r.t. social implications5. To spread the knowledge of the national language among others
BA Political Science	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none">1. To understand the history of political ideology and political thoughts from ancient to the modern ages.2. To understand the major political systems in the world.3. To understand the dimensions of international politics.4. To interpret the role of regional and international organizations in the modern world.5. To analyze the concept of good governance and e-governance.6. To realize the organs of government machinery and representation.7. To understand the formulation and execution of decisions and laws made by the Govt. of India.8. To understand the Indian parliamentary political process.9. To have knowledge of social, political, cultural and economic issues of India and the World.10. To understand the Indian Constitution and its importance in our day-to-day lives.11. To gain comparative understanding of the different types of Political systems of the world.12. To understand the working process of the Indian urban and rural local governments.13. To understand and realize importance of voting rights, electoral system, active participation of citizens in political & administrative systems14. To realize the importance of scientific approach in social sciences.
BA Economics	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none">1. To understand the behavior of Indian and world economy.2. To understand how to become entrepreneurs.3. To evaluate, compare and find solutions of our economic problems.4. To understand the basic concepts of economics.

	<p>5. To understand the behavior of money market, product market and labour market of our country.</p> <p>6. To know about the share market (i.e. BSE and NIFTY)</p>
BA Geography	<p>After completion of the programme, the students will develop ability:</p> <ol style="list-style-type: none"> 1. To know about the geography of our surrounds. 2. To inculcate the sense of relation between global level situation w.r.t. local level. 3. To know about various environment conservation related protocols, agreements and conventions 4. To understand concepts in Human and Physical Geography. 5. To understand the various problems in agriculture and its solution through modern technology. 6. To get familiar with the geographical diversity of India. 7. To understand the agricultural economic setup and demographic pattern of the country and the world 8. To evaluate the geo-political issues in the world with special reference to India 9. To know about the climatic and weather conditions of different regions of the World 10. To know about natural resources in relation to industry. 11. To have knowledge of Aerial Photographs, Remote Sensing, GIS and GPS.
BA History	<p>After completion of the programme, the students will develop ability:</p> <ol style="list-style-type: none"> 1. To understand about the various historical events and different civilizations in the history of world 2. To understand the major historical problems and developments in India. 3. To understand the various Chronological happenings in the World and about the Indian National Movements for the Struggle of Freedom. 4. To know about the origin Indian Schools of art and culture. 5. To know about the historiography and philosophical, political, socio-economic writings of historical authors in different eras. 6. To develop socio-religious, culturally harmonious environment and tolerance by inculcating moral, ethical, democratic values through historical events and examples.
BA Sociology.	<p>After completion of the programme, the students will develop ability:</p> <ol style="list-style-type: none"> 1. To know about the various societies, social formations, social transactions, social relations, social control, social values and culture. 2. To understand the significance of social institution, social stratification. 3. To know about the several social reforms and social works for social development by the various social reformers all over the world. 4. To inculcate a sense of ability to follow new stream of thoughts and modern and traditional theories of social thinkers. 5. Ability to deal with research in sociology & Demographic patterns. 6. To know about various social groups like tribal community, women bulk etc.

BA Public Administration	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> 1. <i>To know about administrative set up of the nation.</i> 2. <i>To have information about various concepts in Public Administration.</i> 3. <i>To have knowledge about local administration in villages and District level.</i> 4. <i>To have knowledge of Panchayati Raj Institutions</i> 5. <i>To have knowledge about the formulation and implementation of public policies and their frameworks in India</i> 6. <i>To know the mechanism for addressing the public grievances.</i>
BA Sanskrit	<p><i>After completion of the programme:</i></p> <ol style="list-style-type: none"> 1. <i>The students would know about the General Grammar, Vedic Mantras and Hymns also.</i> 2. <i>The students would know about the Vedic Brahamana Texts and its importance.</i> 3. <i>The students would know Vedic grammar and would also be able to differentiate between Classical and Vedic grammar.</i> 4. <i>The students can take the knowledge about Classification of Veda, Date of Rig Veda, Socio-economic life in the ages of Rig Veda, the different hymns of Rig Veda and its Philosophical concepts.</i>
BA Music (Instrumental & Vocal)	<p><i>After completion of the programme:</i></p> <ol style="list-style-type: none"> 1. <i>Students would demonstrate the understanding and use of public performance as a means for engaging communities, creating cultural awareness, and providing ethical leadership. (Public Affairs)</i> 2. <i>Music students would be able to perform as soloists, ensemble members, and chamber musicians at appropriate levels for entering graduate music study and for public school and studio teaching. (Performance).</i> 3. <i>Students would be able to create, analyze, and synthesize music as a means of supporting developing careers in music teaching and performance (Theory and Musicianship).</i> 4. <i>Students would be able to recognize, classify, and interpret a common body of western literature and individual repertory by written and oral means (Repertoire).</i> 5. <i>Students would be able to demonstrate teaching skills for individual studio and group settings for teaching and audience education purposes (Pedagogy).</i>

BA Physical Education	<p><i>After completion of the programme:</i></p> <ol style="list-style-type: none"> <i>1. Graduates will select and create learning experiences that are appropriate for curriculum goals, relevant to learners, show evidence of sequential learning, incorporate modifications for variations in learning styles and performance, and are based on the principles of effective instruction.</i> <i>2. Graduates will demonstrate competence in movement skills, analyze the performance of motor skills (particularly team and individual sports activities and dance/rhythms), as well as prepare and teach written lesson plans which address student learning of motor skills and analysis and assessment of these skills.</i> <i>3. Graduates will describe and apply physiological and biomechanical concepts related to skillful movement, movement patterns, motor development and motor learning, biomechanics and developmental readiness to learn.</i>
B. Com. Commerce	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> <i>1. To understand the basic principles of business management and administration at the conceptual level.</i> <i>2. To acquire up-to-date techniques of Business communication and correspondence.</i> <i>3. To familiarize with the day-to-day requirements in the field of Accounts, Finance, Marketing, Costing, Co-operation, Insurance and Banking.</i> <i>4. To calculate taxable income and tax liability.</i> <i>5. To acquire the skills required for job.</i>
BSc Chemistry	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> <i>1. To understand the various concepts in chemical science.</i> <i>2. To understand the chemistry behind the natural colours.</i> <i>3. To understand the role of various organic molecules used in day-to-day routine.</i> <i>4. To understand the nature and morphological dimensions of polymers W.r.t. environmental concerns.</i> <i>5. To understand the role of radiations in chemistry using various spectroscopic techniques.</i> <i>6. To apply their knowledge in chemical, food and pharmaceutical industry.</i> <i>7. To apply their knowledge in detecting various environmental issues related to toxic chemicals.</i> <i>8. To understand the role of chemicals in cosmetics and perfumes.</i> <i>9. To understand the chemistry of fossil fuels and nuclear fuel for the generation of energy.</i>
	<p><i>To understand the role of various organizations like DRDO, BARC, NTPC and ONGC etc. and further job perspectives in such organizations.</i></p>

BSc Physics	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> <i>1. To study the basic laws of nature.</i> <i>2. To develop rationality and scientific temperament.</i> <i>3. To obtain industrial skills required such as measurement of angle, length, temperature, current, voltages and other measurement of various physical quantities</i> <i>4. To develop essential physical skill required for the electrical home appliances</i> <i>5. To learn basic knowledge required for further Higher Education (M.Sc., MCA)</i> <i>6. To acquire general grasp of science and technology.</i>
BSc Zoology	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> <i>1. To understand the scientific terms, concepts, facts, phenomenon and their interrelationships.</i> <i>2. To develop skills and awareness about Socio-economic concepts like fishery science, Apiculture, Sericulture, Poultry Science, animal husbandry.</i> <i>3. To apply the subject knowledge for Environmental awareness and conservation.</i> <i>4. To develop skills required for Medical diagnostics, Pharmaceutical, Forensic, Forest services</i> <i>5. To develop skills and abilities in practical work and laboratory experiments</i>
BSc Botany	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> <i>1. To know and identify flora from their own environment.</i> <i>2. To identify and study the use of medicinal plants.</i> <i>3. To study large and small aquatic plants especially microscopic algae with the microscope.</i> <i>4. To develop their own firm to sell the different types of plants which have great demand in different colleges and universities.</i> <i>5. To acquire knowledge about some plants as some plants are drought indicators, some, rain indicators and some, water indicators.</i>
BSc/BA Mathematics	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> <i>1. To think in a critical manner.</i> <i>2. To know when there is a need for information, to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand.</i> <i>3. To formulate and develop mathematical arguments in a logical manner.</i> <i>4. To acquire good knowledge and understanding in advanced areas of mathematics.</i> <i>5. To understand, formulate and use quantitative models arising in social science, business and other contexts.</i>
	<ol style="list-style-type: none"> <i>6. To develop capacity to learn and apply mathematical ideas for further higher studies or research work.</i>

BSc Computer Science	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> 1. <i>To serve as the Programmers or Software Engineers with the sound knowledge of practical and theoretical concepts for developing software.</i> 2. <i>Serve as the Computer Engineers with enhanced knowledge of computers and its building blocks.</i> 3. <i>Work as the Hardware Designers/Engineers with the knowledge of Networking Concepts.</i> 4. <i>Work as the System Engineers and System integrators.</i> 5. <i>Serve as the System Administrators with thorough knowledge of DBMS.</i> 6. <i>To Give Technical Support for the various systems.</i> 7. <i>Work as the Support Engineers and the Technical Writers</i>
BCA/PGDCA	<p><i>After completion of the programme, the students will develop ability:</i></p> <ol style="list-style-type: none"> 1. <i>To understand the basic knowledge of programming skills.</i> 2. <i>To improve personality development skill, ability skill and knowledge skill.</i> 3. <i>To understand basic Accounting and Management knowledge.</i> 4. <i>To develop software Applications.</i> 5. <i>To develop communication and leadership skill.</i> 6. <i>To work with team spirit</i>
M.A. History	<p><i>After completion of the course, the students will develop ability:</i></p> <ol style="list-style-type: none"> 1. <i>To face any competitive exam like UGC NET., SET. I.B.P.S., P.O., I.F.S. etc.</i> 2. <i>To understand various ages, periods, movements, empires, civilizations, tribes & communities during the ancient, medieval and modern periods of Indian history.</i> 3. <i>To make a comparative study of Indian history with the history of world, more particularly with Europe, Asia, Egypt, Rome, Greek and American continent etc.</i> 4. <i>To enable the students score good marks in competitive exams like IAS, HAS, Allied services Railway, banking & defense services etc.</i>

M. A. in Political Science	<p><i>After completion of the course, the students will develop ability:</i></p> <p><i>After completion of the programme, the students will develop ability:</i></p>
	<p><i>To understand the history of political ideology and political thoughts from ancient to the modern ages.</i></p> <ol style="list-style-type: none"> <i>1. To understand the major political systems in the world.</i> <i>2. To understand the dimensions of international politics.</i> <i>3. To interpret the role of regional and international organizations in the modern world.</i> <i>4. To analyze the concept of good governance and e-governance.</i> <i>5. To realize the organs of government machinery and representation.</i> <i>6. To understand the formulation and execution of decisions and laws made by the Govt. of India.</i> <i>7. To understand the Indian parliamentary political process.</i> <i>8. To have knowledge of social, political, cultural and economic issues of India and the World.</i>

(ii) Curriculum enrichment practices 6/6

Curriculum Enrichment

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability is integrated into courses of Environmental studies, Zoology, Botany, Geography and Disaster Management. Courses that teach human values in its curricula are Political science, Commerce and English. Professional ethics are integrated in the courses of English, Commerce, Computer science and self-financing BCA and PGDCA subjects. The college organizes workshops in Gender sensitization, Human Values and Environment Education. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extra-curricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. The college has taken active participation in Swachh Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also.

a. Educational tour to Kashang Project by Deptt. Of Geography, Commerce & Physics

छात्रों ने जल विद्युत उत्पादन के बारे में जाना



काशंग परियोजना के भ्रमण के दौरान रिकांगपिओ कॉलेज के छात्र। संवाद

रिकांगपिओ (किन्नौर)। ठाकुर सेन नेगी राजकीय महाविद्यालय के भूगोल, वाणिज्य और भौतिक विभाग के विद्यार्थियों ने काशंग परियोजना का भ्रमण किया। इस दौरान विद्यार्थियों ने जलविद्युत उत्पादन के बारे में जानकारी हासिल की। काशंग जलविद्युत परियोजना के वरिष्ठ प्रबंधक मयंक कांगा ने परियोजना के बारे में जानकारी प्रदान की। 37 छात्रों के समूह ने प्रो. धर्म कीर्ति, डॉ. मोहित और प्रो. अभिषेक के साथ परियोजना के बारे में जानकारी हासिल की। प्रो. मोहित ने कहा कि जलविद्युत के तकनीकी और आर्थिक आयामों को समझना विद्यार्थियों के शैक्षणिक और व्यावसायिक विकास के लिए महत्वपूर्ण है। प्रो. धर्म कीर्ति ने परियोजना के अधिकारियों और कर्मचारियों का आभार जताया। संवाद

b. Industrial visit to HPMC Reckong Peo.



(iii) INTERNAL ASSESSMENT MECHANISM (CLASS TEST, ASSIGNMENTS, MTT, ATTENDANCE)-8/8

In the beginning of academic session 2023-24, University notified the schedule for the conduct of examination, evaluation of answer-scripts and declaration of the result. The Continuous Comprehensive Assessment (CCA) constitutes 30 of the total marks and university has approved a fixed pattern for the same so that the students are to be evaluated. Therefore there is uniformity in evaluation throughout the affiliated and constituent colleges under Himachal Pradesh University Shimla. It was made necessary to score minimum 35 in both the categories i.e. theory and CCA separately and collectively 45 to pass the complete course. At institutional level, house examinations were held in November 2023. Assignments were evaluated by respective subject teacher. Seminars were also organized as per subject requirement. Marks for Internal Assessment and Practical awards were entered in the website of Himachal Pradesh University, Shimla-5 before the declaration of Term-End Exam results.

College has framed its own academic calendar for the session 2023-24. It was also printed on the prospectus of the college. It envisaged all the activities which were to be organized/performed during the entire academic year. College prepared the calendar as per the university calendar guidelines. Since our college is affiliated to Himachal Pradesh University Shimla, there was limited scope for the changes in the basic structure however; we added all the activities or celebration of important Days (National/International importance). It included dates for regular activities, last dates of admission, PTA general house meeting, CSCA election, college athletic meet, mid-term exam date, filling of examination forms, Examination fees etc. It helped the stakeholders to know in advance about what were the activities to be performed or organized during the academic year. It served as a guiding document which further helped them to perform the activities as per schedule.

Continuous Comprehensive Evaluation (CCE)
(To be Prepared in Duplicate)

Session 2023-24

Class B.A. Third year Year/Semester B.A. III. S.I.

DSC and SEC..... Course Name Cont. Ass. B. Spec. at H.P.

Comp. and GE (G.E.) Course Code B.A. III. S.I.

Sr. No.	Class Roll No	University Roll No (Ascending Order)	House Exam/Mild Term	Seminar/Assignment	Attendance	Total Marks
1	21105 Neelika		13			3
2	21106 Anshika		13			3
3	21110 Rishi		10			3
4	21116 Meenakshi		10			3
5	21115 Kalpana		10			3
6	21118 Sakshi		10			3
7	21116 Parvati		10			3
8	21118 Anshika		10			3
9	21119 Sapna		10			3
10	21113 Nisha		10			3
11	21126 Mani Kalyan		11			3
12	21128 Manish		11			3
13	21113 Sonika		11			3
14	21110 Pooja		11			3
15	21114 Anurag		11			3
16	21012 Nishita		11			3
17	21014 Vivak		11			3
18	21014 Shubham		11			3
19	21012 Raksha		11			3
20	21012 Anshika		11			3
21	21012 Anshika		11			3
22	21120 Anshika		11			3
23	21117 Anshika		11			3
24	21117 Kiran		10			3
25	21112 Manjeshkumar		10			3
26	21112 Anshika		10			3
27	21115 Anshika		10			3
28	21117 Anshika		10			3
29	21117 Anshika		10			3
30	21117 Anshika		10			3

Name of Teacher..... Signature

T. S. Negi Govt. College Reckong Peo Distt. Kinnaur H.P.

Continuous Comprehensive Evaluation (CCE)

(To be Prepared in Duplicate)

Session 2023-2024

Class B.A.I.

①

Year/Semester B.A.I.

DSC and SEC

Course Name Compulsory Eng.

Comp. and GE Compulsory English

Course Code ENG.CE-001

Sr. No.	Class Roll No	University Roll No (Ascending Order)	House Exam/Mild Term	Seminar/Assignment	Attendance	Total Marks
1)	21002		05	10	03	18
2)	21019		07	10	04	21
3)	21154		08	10	05	23
4)	21169		08	10	04	20
5)	22005		07	10	05	22
6)	22006		10	10	05	25
7)	22007		09	10	05	24
8)	22009		08	10	05	21
9)	22010		07	10	04	21
10)	22013		08	10	05	23
11)	22014		07	10	04	21
12)	22016		06	10	04	20
13)	22017		11	10	05	26
14)	22019		08	10	05	23
15)	22020		08	10	04	22
16)	22021		10	10	05	25
17)	22022		07	10	05	22
18)	22023		10	10	05	25
19)	22024		07	10	05	22
20)	22026		05	10	05	20
21)	22027		10	10	05	25
22)	22029		08	10	05	23
23)	22030		09	10	05	24
24)	22031		05	10	05	20
25)	22034		05	10	05	20
26)	22036		07	10	05	22
27)	22038		06	10	05	21
28)	22039		05	10	05	20
29)	22041		08	10	05	23
30)	22042		05	10	05	20

Name of Teacher Dr. Alan Chand

Vijay

Signature

T. S. Negi Govt. College Reckong Peo Distt. Kinnaur H.P.

Continuous Comprehensive Evaluation (CCE)

(To be Prepared in Duplicate)

Session. 2023-2024

Class. B.A.II

①

Year/Semester. B.A.II

DSC and SEC.....

Course Name. Compulsory Eng.

Comp. and GE. Compulsory English

Course Code. ENG.CE.201

Sr. No.	Class Roll No	University Roll No (Ascending Order)	House Exam/Mild Term	Seminar/ Assignment	Attendance	Total Marks
1)	21002		05	10	03	18
2)	21019		07	10	04	21
3)	21154		08	10	05	23
4)	21164		06	10	04	20
5)	22005		07	10	05	22
6)	22006		10	10	05	25
7)	22007		09	10	05	24
8)	22009		06	10	05	21
9)	22010		07	10	04	21
10)	22013		08	10	05	23
11)	22014		07	10	04	21
12)	22016		06	10	04	20
13)	22017		11	10	05	26
14)	22019		08	10	05	23
15)	22020		08	10	04	22
16)	22021		10	10	05	25
17)	22022		07	10	05	22
18)	22023		10	10	05	25
19)	22024		07	10	05	22
20)	22026		05	10	05	20
21)	22027		10	10	05	25
22)	22029		08	10	05	23
23)	22030		09	10	05	24
24)	22031		05	10	05	20
25)	22034		05	10	05	20
26)	22036		07	10	05	22
27)	22038		06	10	05	21
28)	22039		05	10	05	20
29)	22041		08	10	05	23
30)	22042		05	10	05	20

Name of Teacher. Dr. Anand

Anand

[Signature]
Signature

T.S. NEGI GOVT. COLLEGE RECKONG PEO

DISTRICT KINNAUR HIMACHAL PRADESH - 172107

Continuous Comprehensive Evaluation (CCE)

(To be Prepared in Duplicate)

Date - 15/03/2024

No. 403

Class B.Com. II year Semester _____

Session 2023-24

DSC/DSE/SEC Care Course-8 Comp./AECC/GE _____

Course Code BC 2.2

Course Name INCOME TAX

Sr. No.	Class Roll No	University Roll No (Ascending Order)	Class Test	House Exam/ Mild Term	Seminar/ Assignment	Attendance	Total Marks	PRACT
1.	21207	3210780001	02	04	08+2	02	18-	15
2.	21217	3210780004	03	06	09+1	02	21-	13
3.	21219	3210780005	03	06	Not Submitted	02	Late course	00
4.	21211	3210780006	02	04	10	02	18-	14
5.	21202	3210780009	02	04	10	02	18-	14
6.	21218	3210780027	03	05	10	02	20-	14
7.	22264	3221710012	03	06	10	05	24-	18
8.	22207	3222430001	00	00	00	00	00	00
9.	22262	3222430002	02	04	08+2	03	19-	13
10.	22252	3222430003	02	04	10	02	18-	13
11.	22257	3222430004	02	04	10	02	18-	13
12.	22255	3222430005	03	05	10	03	21-	18
13.	22251	3222430006	02	04	10	02	18-	13
14.	22261	3222430008	02	04	09+1	03	19-	15
15.	22205	3222430009	02	04	10	03	19-	16
16.	22263	3222430010	02	04	09+1	04	20-	14
17.	22204	3222430013	02	04	10	04	20-	16
18.	22203	3222430014	04	07	10	05	26-	16
19.	22202	3222430015	04	08	10	05	27-	18
20.	22206	3222430016	02	04	10	04	20-	15
21.	22256	3222430017	02	04	08+2	02	18-	15
22.	22201	3222430018	04	08	10	05	27-	18
23.	22259	3222430019	03	06	09+1	04	23-	18

Name of Assistant/Associate Prof. Dev Raj

Signature

H229
 d SEC. DSC
 p. and GE.....

(Prepared in Duplicate)
 2022 Batch
 ATM

Session 2023-24
 Year/Semester B.A. 2nd year
 Institution Name To Institute
 Course Name
 Course Code 10152909

No.	Class Roll No	University Roll No (Ascending Order)	House Exam/Mild Term	Seminar/ Assignment	Attendance	Total Marks
1	22075	1222 430008	08	10	05	23
2	22048	430010	12	10	05	26
3	22021	430011	13	10	05	28
4	22007	430013	11	10	05	26
5	22006	430014	13	10	05	28
6	22074	430018	09	10	04	23
7	22030	430019	10	10	04	24
8	22027	430024	13	10	05	28
9	22029	430029	07	10	04	21
10	22031	430031	07	10	02	19
11	22064	430043	09	10	04	23
12	22046	430038	09	10	05	24
13	22168	430044	08	10	03	21
14	22020	430046	08	10	05	23
15	22022	430048	10	13	05	28
16	22023	430059	10	13	05	28
17	22039	430060	08	10	04	22
18	22038	430063	07	10	04	21
19	22113	430073	07	10	02	19
20	22061	430074	10	10	05	25
21	22159	430079	07	10	01	18
22	22042	430080	07	10	04	21
23	22014	430083	11	10	05	26
24	22053	430087	07	10	04	21
25	22051	430090	09	10	05	24
26	22069	430103	09	10	03	22
27	22045	430012	09	10	02	21
28	22143	430111	09	10	03	22
29	22041	430052	11	10	05	26
30	22169	1210780014	11	10	03	24
31	20150	1200780024	13	10	02	25

Name of Teacher...
 Mohan Sankar Nayak

Signature
 [Signature]

दि. 25/07/2023

T.S. Negi Govt. College Reckong Peo , Kinnaur H.P

आवश्यक सूचना

M.A 1st Semester (History & Pol Science) प्रवेश लेने हेतु सभी विद्यार्थियों को सूचित किया जाता है वह दिनांक 07/08/2023 तक T.S. Negi Govt. College Reckong Peo की ऑनलाइन Website [www. Greckongpeo.highaltdeducation.in](http://www.Greckongpeo.highaltdeducation.in) में apply कर सकते हैं। जिन विद्यार्थियों ने विश्वविद्यालय में प्रवेश परीक्षा हेतू पेपर दिया है उनकी मेरिट के आधार पर रिकांगपिओ महाविद्यालय में प्रवेश दिया जायेगा। सीट का विवरण मेरिट के आधार पर 08/08/2023 को किया जायेगा विद्यार्थी अपने मूल प्रमाण पत्रों के साथ महाविद्यालय में स्टाफ कक्ष में प्रातः 11:00 am पर उपस्थित रहे। जिन विद्यार्थियों ने विश्वविद्यालय में प्रवेश हेतु परीक्षा नहीं दी है यह भी 07/08/2023 तक ऑनलाइन आवेदन कर सकते हैं परन्तु यदि सीट खाली रहती है तभी उन्हें महाविद्यालय में प्रवेश दिया जाएगा। इतिहास विभाग में कुल सीटों की संख्या 30 है तथा राजनैतिक शास्त्र विभाग में भी 30 सीट है।

ऑनलाइनफार्म के साथ विद्यार्थी निम्नलिखित दस्तावेज सलग्न करें-

- 1 दसवी कक्षा की मार्कशीट
- 2 वारहवी कक्षा की मार्कशीट
3. स्नातक (Graduation) की मार्कशीट
- 4 विश्वविद्यालय में प्रवेश परीक्षा का परिणाम और Admit Card
- 5 Category certificate / H.P Bonafide certificate

नोट :- यदि उपरोक्त प्रमाण पत्र ऑनलाइन application form में upload नहीं होंगे तो उनका फॉर्म रद्द समझा जायेगा।

प्रचार्य

राजकीय महाविद्यालय
रिकांगपिओ, किन्नौर

3. Add –on Courses / Certificate Courses: 10/20

(i) No. of courses –Certificate courses from Great Learning Academy (No of courses done by students > 5 and students benefitted >50 %) – 10/10

(ii) % of Students benefitted -18/35 students (51% students benefitted)-10/10

The image shows a document scanner interface with a certificate from Himachal Pradesh University. The certificate contains the following information:

Nº 004317 Roll No. *117078 0108*

Himachal Pradesh University
RESULT-card DETAILED MARKS CERTIFICATE

Subject: *Environment and Disaster Management*
Name of Examination: Add-on-Courses ~~Certificate~~ / Diploma / ~~Undergraduate~~ ~~Diploma~~
Examination held in May, 2022..

Name of Candidate: *Tarlok Chandari*
Father's Name : Shri. *T. Temer Singh*

DETAIL OF MARKS

Sl. No.	Subject/Course	Marks Obtained	Minimum Pass Marks	Maximum Marks
	Theory	<i>66</i>	<i>36</i>	<i>100</i>
	Practical	<i>92</i>	<i>36</i>	<i>100</i>
	Internal Assessment			

The scanner interface includes a top menu bar with options like 'Menu', 'Home', and 'Sign in'. A toolbar on the left offers various editing tools. The bottom of the screen shows a Windows taskbar with several application icons and system tray information including 'ENG INTL' and '16:03 26-10-2024'.

4. STUDENTS FEEDBACK -25/25

a. Sample size - > 25 % - 5/5

b. Students Satisfaction – 91-100 %-10/10

c. Action on Feedback- > 81% - 10/10 The problems were considered and action was taken to make alternate arrangements for students when the teacher was on leave and the problem students were facing in English due to the vacancy of the post by Deputing a Teacher from LBS SAWRA.

T.S. Negi Govt. College Reckong Peo, District Kinnaur HP(172107) Session 2023-24 Students Satisfaction Survey A Total number of 142 students and 137 parents provided feedback for the session 2023-24. Total students agreed that they were guided by the teachers while choosing programme and career option. 85 students were satisfied by the study material by the subject teachers and their method of teaching was excellent. While students looked satisfied with the study material and teaching method so they described the same 'very good. 75 students were satisfied (termed excellent) by the additional study material provided by the subject teachers. 102 students opined that the teachers covered the course content, syllabus in time. 95 Students described that the remedial, special, tutorial classes taken by teachers were excellent an interesting. 60 students were satisfied with modern tools of teaching and learning like internet facility, smart class Rooms, Computer and library. 45 students described that the manners of Mid-Semester Examinations, House Examinations Seminars and assignments was excellent. 45 students agreed that they were provided enough opportunities to participate in Co-Curriculum activities of the college. 45 students opined that lecture method and discussion appeal them the most, while 53 students were of the opinion that power point presentation and demonstration appeal them the most. Majority of the parents 10 were satisfied with the teaching learning the environment of the college besides co-curricular cultural, sports and societal activities organize by the college. 78 parents opined that infrastructural facilities must be improved and developed in the institution.

Student Feedback Form 2023-24

Questions Responses **142** Settings

142 responses

View in Sheets

Accepting responses

Summary Question Individual

Name

142 responses

Anjali

Chirag Sagar

Manish

Kashish

Radhika Negi

Student feedback form 2023-24 (Responses)

File Edit View Insert Format Data Tools Extensions Help

100% - \$ % - .00 123 Default... - 10 + B I A

Timestamp	Name	Class & Roll Number	Period of Programme	Contact number	E-mail id	Whether you were guided	Whether you were provided	Are you satisfied
	Aarti	Ba3rd year, 21107	2023-24	9459270462	Negiharish4888@gmail.com	Yes	Yes	Yes
9/2/2023 12:40:13	Vivek	BA III rd year, 20014	2023-2024	7807891978	negivivek@gmail.com	Yes	Yes	Yes
9/2/2023 12:40:38	Vivhu Kumar	21009	2023_24	7807910082	rajathakur0788@gmail.com	Yes	Yes	Yes
9/2/2023 12:40:41	Ishita Roy	B A 3rd ,21161	2023-2024	7876640331	Ishitan430@gmail.com	Yes	Yes	Yes
9/2/2023 12:40:58	Dheeraj Kumar	B A 3rd year 21028	2023-24	7018381221	negidheeraaj264@gmail.com	Yes	Yes	Yes
9/2/2023 12:41:01	Sujata	BA 3rd, Roll no-21135	2023-2024	9015027276	sujatanegi099@gmail.com	Yes	Yes	Yes
9/2/2023 12:41:01	Shubham	Ba3rd,20042	2023-2024	7018756855	raperboymathuz@gmail.com	Yes	Yes	Yes

Form Responses 1

ENG 15:04 INTL 26-10-2024

Parent Feedback Form

Questions Responses 137 Settings

Thakur sen Negi Govt. College R/Peo Kinnaur

Parent Feedback Form

Guardians Name : *

Short answer text

Session : *

Short answer text

Parent feedback form

Timestamp	Guardians Name :	Session :	Name of the student	Class	Are you satisfied with your	Does your son/daughter	Are you satisfied with the	Have you obtain
9/2/2023 12:24:07	Vijay singh	2023-24	Aarti	Ba3rd	Yes	Yes	Yes	Yes
9/2/2023 12:24:35	Potam Singh	2023_2024	Sumitra devi	BA 3 year 20131	Yes	Yes	Yes	Yes
9/2/2023 12:26:13	Jai singh	2023-2024	Sujata	BA 3rd	Yes	Yes	Yes	Yes
9/2/2023 12:26:15	Dhyan bhagat	2023-2024	Amisha	B.A 3. 21153	Yes	Yes	Yes	Yes
9/2/2023 12:26:16	Sh Prem Lal	2023-2024	Amisha Devi	BA.3rd year 21170	Yes	Yes	Yes	Yes
9/2/2023 12:26:17	Sh bal behadur	2023 -2024	Sapna	B.A 3rd year 21159	Yes	Yes	Yes	Yes
9/2/2023 12:26:17	Manoj Kumar	2023 - 2024	Ajay Gupta	B.A. 3rd year	Yes	Yes	Yes	Yes
9/2/2023 12:26:20	Raj Kumar	2023 - 24	Akash	BA3rd year	Yes	Yes	Yes	Yes

5. EXAMINATION RESULT: 20/25

(i) % of students passed-91 % passed WHICH IS > 81 %-9/9

B.A 1 = 88/112 =79%

B.A 2- 72/84=86%

B.A 3- 62/78=80%

B.COM 1-8/9=89%

B.COM 2- 19/23=83%

B.COM 3- 16/16=100%

B.Sc. 1- 12/14=86%

B.Sc. 2- 10/12=83%

B.Sc. 3- 4/5=80%

M.A. History I Sem-09/11=82%

M.A. History III Sem-08/9=89%

M.A. Pol Sc. I Sem-06/6=100%

M.A. Pol Sc. III Sem-11/12=92%

PGDCA-22/22=100


(ii) % of students with A GRADE and above->20% =250/347

The screenshot shows a web browser window displaying a student feedback form from Himachal Pradesh University. The page includes a header with the university name and logo, followed by a section for abbreviations and a detailed grading table. The table lists various courses and their corresponding marks and percentages.

Abbreviations	Grading - Absolute Grading																																																								
<p>TH - Term End Examination CCA - Continuous Comprehensive Assessment GR - Graded Letter CC - Credit Course CCOM - Completion</p>	<p> Grading - Absolute Grading <table border="1"> <thead> <tr> <th>Grading</th> <th>Percentage</th> <th>Grading</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>75% and above</td> <td>D</td> <td>45% to less than 50%</td> </tr> <tr> <td>B</td> <td>60% to less than 75%</td> <td>E</td> <td>35% to less than 45%</td> </tr> <tr> <td>C</td> <td>45% to less than 60%</td> <td>F</td> <td>25% to less than 35%</td> </tr> <tr> <td>D</td> <td>35% to less than 45%</td> <td>G</td> <td>15% to less than 25%</td> </tr> <tr> <td>E</td> <td>25% to less than 35%</td> <td>H</td> <td>10% to less than 15%</td> </tr> <tr> <td>F</td> <td>15% to less than 25%</td> <td>I</td> <td>Below 10%</td> </tr> </tbody> </table> </p>	Grading	Percentage	Grading	Percentage	A	75% and above	D	45% to less than 50%	B	60% to less than 75%	E	35% to less than 45%	C	45% to less than 60%	F	25% to less than 35%	D	35% to less than 45%	G	15% to less than 25%	E	25% to less than 35%	H	10% to less than 15%	F	15% to less than 25%	I	Below 10%																												
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gdc tikkar ranking 2024 (1).pdf Student feedback form 2023-24... TR - BSC(Annual) - IInd Year Exa... TR - BCOM(Annual) - Is... x + Create

All tools Edit Convert E-Sign Find text or tools AI Assistant



Himachal Pradesh University
NAAC Accredited 'A' Grade University

Tabulation sheet in respect of PGUG Year Examination held in APRIL, 2024. The result of the student has been shown against their names and roll no.

Abbreviations

1st - Term and Examination	GP - Grade Point	M.D. - Marks Obtained	UT - Marks with Grace
CCA - Coursework Comprehensive Assessment	GP - Credit Point/Great X Grade	M.P.M - Minimum Passing Marks	CGA not entered
CG - Grade Letter	GP - Grade	M.M - Minimum Marks	T - Not entered
CR - Credit Earned	UAGU - Under Marks Case	M - Raw Marks	TUM - Total Max Marks
CGP - CGPA/CGPA	UGC - Low Grade Category		

Grading - Absolute Grading

Percent Marks	Grade Point	Grade	Percent Marks	Grade Point	Grade	Percent Marks	Grade Point	Grade
75% and above	1.0	A+	70 to less than 75% Marks	2.0	D	55 to less than 60% Marks	5.0	D+
70 to less than 75% Marks	2.0	A	65 to less than 70% Marks	3.0	C++	50 to less than 55% Marks	6.0	D
65 to less than 70% Marks	3.0	A-	60 to less than 65% Marks	4.0	C+	45 to less than 50% Marks	7.0	D
60 to less than 65% Marks	4.0	B+	55 to less than 60% Marks	5.0	C	40 to less than 45% Marks	8.0	D
55 to less than 60% Marks	5.0	B	50 to less than 55% Marks	6.0	C-	35 to less than 40% Marks	9.0	D
50 to less than 55% Marks	6.0	B-	45 to less than 50% Marks	7.0	D	30 to less than 35% Marks	10.0	D
45 to less than 50% Marks	7.0	C+	40 to less than 45% Marks	8.0	D	25 to less than 30% Marks	11.0	D
40 to less than 45% Marks	8.0	C	35 to less than 40% Marks	9.0	D	20 to less than 25% Marks	12.0	D
35 to less than 40% Marks	9.0	C-	30 to less than 35% Marks	10.0	D	15 to less than 20% Marks	13.0	D
30 to less than 35% Marks	10.0	D	25 to less than 30% Marks	11.0	D	10 to less than 15% Marks	14.0	D
25 to less than 30% Marks	11.0	D	20 to less than 25% Marks	12.0	D	5 to less than 10% Marks	15.0	D
20 to less than 25% Marks	12.0	D	15 to less than 20% Marks	13.0	D	0 to less than 5% Marks	16.0	D
15 to less than 20% Marks	13.0	D	10 to less than 15% Marks	14.0	D			
10 to less than 15% Marks	14.0	D	5 to less than 10% Marks	15.0	D			
5 to less than 10% Marks	15.0	D						
0 to less than 5% Marks	16.0	D						

Conditions that to appear with marks such as T.O.C.G. and etc. in Provisional and etc. marks is appropriate to given in a subject.

Course: BCOM(B)0204
Exam Type: APRIL, 2024
Year: Direct
Date of Result Declaration: 03-04-2024


College Name: Dowl. Degree College, Reckong-Pee, Distt. Kinnaur (HP)

Paper Name	MOTHER'S MARKS (MOTHER'S MARKS)				MOTHER'S MARKS (MOTHER'S MARKS)				MOTHER'S MARKS (MOTHER'S MARKS)				Exam Type	Pass					
	1st	2nd	3rd	4th	1st	2nd	3rd	4th	1st	2nd	3rd	4th							
Financial Accounting (BS-11)	19	11	20	13	18	20	15	8	20	-	-	-	-	80	100	F	50	5	5.0
Business Organization and Management (BS-12)	19	11	20	13	18	20	15	8	20	-	-	-	-	80	100	F	50	5	5.0
Business Law (BS-13)	17	11	20	8	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0
Corporate Accounting and Information (BS-14)	20	11	20	11	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0
English - Communication and Management (BS-15)	19	11	20	13	18	20	15	8	20	-	-	-	-	80	100	F	50	5	5.0
HR Strategy (BS-16)	18	11	20	17	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0
Marketing Strategy (BS-17)	20	11	20	18	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0
International Business (BS-18)	20	11	20	18	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0
Information Systems (BS-19)	20	11	20	18	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0

MARKET PRICE CODE: N2712024 9 13 38 AND CONFIRMED BY: 351421971 JAYNA MEHRA PAGE 1 OF 6

gdc tikkar ranking 2024 (1).pdf Student feedback form 2023-24... TR - BSC(Annual) - IInd Year Exa... TR - BCOM(Annual) - Is... x + Create

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Himachal Pradesh University
NAAC Accredited 'A' Grade University

Tabulation sheet in respect of PGUG Year Examination held in APRIL, 2024. The result of the student has been shown against their names and roll no.

Abbreviations

1st - Term and Examination	GP - Grade Point	M.D. - Marks Obtained	UT - Marks with Grace
CCA - Coursework Comprehensive Assessment	GP - Credit Point/Great X Grade	M.P.M - Minimum Passing Marks	CGA not entered
CG - Grade Letter	GP - Grade	M.M - Minimum Marks	T - Not entered
CR - Credit Earned	UAGU - Under Marks Case	M - Raw Marks	TUM - Total Max Marks
CGP - CGPA/CGPA	UGC - Low Grade Category		

Grading - Absolute Grading

Percent Marks	Grade Point	Grade	Percent Marks	Grade Point	Grade	Percent Marks	Grade Point	Grade
75% and above	1.0	A+	70 to less than 75% Marks	2.0	D	55 to less than 60% Marks	5.0	D+
70 to less than 75% Marks	2.0	A	65 to less than 70% Marks	3.0	C++	50 to less than 55% Marks	6.0	D
65 to less than 70% Marks	3.0	A-	60 to less than 65% Marks	4.0	C+	45 to less than 50% Marks	7.0	D
60 to less than 65% Marks	4.0	B+	55 to less than 60% Marks	5.0	C	40 to less than 45% Marks	8.0	D
55 to less than 60% Marks	5.0	B	50 to less than 55% Marks	6.0	C-	35 to less than 40% Marks	9.0	D
50 to less than 55% Marks	6.0	B-	45 to less than 50% Marks	7.0	D	30 to less than 35% Marks	10.0	D
45 to less than 50% Marks	7.0	C+	40 to less than 45% Marks	8.0	D	25 to less than 30% Marks	11.0	D
40 to less than 45% Marks	8.0	C	35 to less than 40% Marks	9.0	D	20 to less than 25% Marks	12.0	D
35 to less than 40% Marks	9.0	C-	30 to less than 35% Marks	10.0	D	15 to less than 20% Marks	13.0	D
30 to less than 35% Marks	10.0	D	25 to less than 30% Marks	11.0	D	10 to less than 15% Marks	14.0	D
25 to less than 30% Marks	11.0	D	20 to less than 25% Marks	12.0	D	5 to less than 10% Marks	15.0	D
20 to less than 25% Marks	12.0	D	15 to less than 20% Marks	13.0	D	0 to less than 5% Marks	16.0	D
15 to less than 20% Marks	13.0	D	10 to less than 15% Marks	14.0	D			
10 to less than 15% Marks	14.0	D	5 to less than 10% Marks	15.0	D			
5 to less than 10% Marks	15.0	D						
0 to less than 5% Marks	16.0	D						

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Course: BCOM(B)0204
Exam Type: APRIL, 2024
Year: Direct
Date of Result Declaration: 03-04-2024

College Name: Dowl. Degree College, Reckong-Pee, Distt. Kinnaur (HP)

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International Business (BS-18)	20	11	20	18	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0
Information Systems (BS-19)	20	11	20	18	20	20	-	-	-	-	-	-	-	80	100	F	50	5	5.0

MARKET PRICE CODE: N2712024 9 13 38 AND CONFIRMED BY: 351421971 JAYNA MEHRA PAGE 1 OF 6

CRITERIA 2

2. Student Support, Services and Progression (Score- 280)

Sr. No.	Activity	Publicity through	Total Score
01.	<i>i. Admission Schedule, Courses available, Student intake, eligibility conditions communicated through various media.(3/5)</i> <i>ii. Pre admission counseling.(10/10)</i> <i>iii. Student oriented about. (10/10)</i>	1. Admission Pamphlets 2. Social Media	23/25

Pre admission counseling:

ii. Student oriented about:

Post admission counseling was held on 01st Aug. 2023 in which all the students were made aware about the Institution, Students facilities, library, Introductory session, academic calendar, requirements of credits per course and CCA and other requirements post admissions.

ADMISSION SCHEDULE FOR 2023-24 **For Admission to B.A/B.Com/B.Sc. 1st Year**

<i>Submission of admission forms</i>	<i>30-06-23 To 08-07-23</i>
<i>Display of 1st Merit List</i>	<i>08-07-23 at 5:00 PM</i>
<i>Fee to be deposited</i>	<i>10-07-23 To 12-07-23</i>
<i>Display of 2nd Merit List</i>	<i>12-07-23 at 5:00 PM</i>
<i>Fee to be deposited</i>	<i>12-07-23 To 13-07-23</i>

Note:-The Admission and Examination schedule is subject to change as per the instructions and guidelines of HPU Shimla and Govt. of Himachal Pradesh issued from time to time.

Important Guidelines and Eligibility Criteria for Admission to Under-Graduate Courses—B.A., B.Com. and B.Sc.-I

- 1) For admission: a pass in the Senior Secondary (10+2) Examination (Academic Stream) conducted by the H.P. Board of School Education or an examination accepted as equivalent thereto by the H.P. University.
 - i) Provided that the candidates who have passed the qualifying examination with science stream shall be given preference in admission to B.Sc. /B.C.A. programme.
 - ii) Provided that the candidates who have passed the qualifying examination with commerce stream shall be given preference in admission to B.Com. programme.
 - iii) Provided that the candidates who have passed the qualifying examination with Mathematics as one of the subject shall be given preference in admission to B.Sc. /B.C.A. programme.
 - iv) A student, who has passed 10+2 examination or an equivalent course, can get admission in the 1st year of 'Three Year Degree' Course of B.A., B.Sc., and B.Com. spread in a total of three years if he/she fulfills the eligibility conditions are given below:
 1. The minimum percentage for admission in various classes is as under:-
 - B.A.-1st year:** 33% (however, a student can opt for Mathematics in B.A. 1st year only if he/she has studied it in 10+2 and has obtained 45% marks in Mathematics or 45% marks in aggregate).
 - B.Com-1st year:** 45% (however it is 40% for those who have passed 10+2 from Commerce stream and for girl candidates it is 33%).
 - B.Sc.-1st year:** 45% (a relaxation of 5% of marks is given to SC/ST candidates). For determining the percentage 0.5 and above shall be considered as one.
 2. A candidate seeking admission to B.Sc.-1st year must have studied Physics, Chemistry, Biology or Mathematics and English at 10+2 level.
 3. A candidate seeking admission to B.Com.-1st year must have studied Commerce/Mathematics/Economics as compulsory subjects at 10+2 level.
 4. A candidate who has not appeared/passed English as subject at 10+2 level shall not be eligible for admission to B.A.-1st year.
 5. A candidate having passed 10+2 examination in four subjects (including English as one of the compulsory subjects) from any Indian University/Board recognized by law can seek admission.
 6. Admission is open to an applicant who has any degree from a foreign university (Recognized by AIU (All India Universities) of H.P. University Shimla.
 7. If a candidate is placed under compartment in 10+2 or in an equivalent examination, he/she will not be allowed to take admission.
 8. A student who has passed 10+2 from vocational stream or computers will be given admission in B.A./B.Com. 1st year only.
 9. A student with result R.L./R.L.(U.M.C.)/C.S. will not be given admission in college.
 10. Limited numbers of students (80/140) will be admitted in each DSC-I course.
 11. Roaster system will be followed for admission in 1st year of B.A./B.Sc./B.Com. and M.A.
 12. First merit list of candidates along with waiting list (those who applied for admission in a particular DSE-I subject) will be displayed on the college notice board and he/she has to deposit admission fee within the given particular date & time.

Important

If a candidate fails to deposit admission fee within a particular date and time, he/she will not be considered as admitted in his/her opted DSC-I subject. Also his/her candidature on preparation of second merit list (in case of vacancy) shall stand cancelled and candidate in waiting list will be considered for admission on the fulfillment of above conditions.

Documents Required With The Admission Form For B.A./B.Com/B.Sc. 1st Year :

- i) Two passport size photographs.
- ii) Self-attested photocopy of Matriculation Certificate.
- iii) Self-attested photocopy of 10+2 Certificate. Internet copy will not be valid.
- iv) Character Certificate.
- v) School/college- Leaving Certificate.
- vi) Migration Certificate for candidates who do not belong to H.P. Board/University.
- vii) Self-attested photocopy of ST/ SC/ OBC/ Sports/ Culture/ Handicapped/ IRDP
- viii) BPL Certificate for those seeking relaxation in age/marks/fee etc.
- ix) Self-attested photocopy of Bonafide Himachali Certificate (for girls only).
- x) Photo copy of Aadhaar card.
- xi) Print copy of anti-ragging undertaking uploaded on UGC website www.antiragging.in or www.amanmovement.org .

Documents Required For Admission To B.A./B.COM/B.SC. 2ND & 3RD YEAR :

- i) Certificate of the latest passed examination.
- ii) Self-attested photocopy of registration Certificate.
- iii) Character Certificate in case of migrating candidates.
- iv) SC/ST/OBC/IRDP/BPL certificate for migrating candidates.
- v) Bonafide Himachali certificate for migrating girl student.

Admission through Migration:

- i) A student wishing to migrate to T.S.Negi Govt. College Reckong Peo will be allowed only when seats are vacant in the DSC/DSE-1 subject and subject combination available.
- ii) A migrating student must fill up a prescribed Performa; get the consent of teachers and principal of his/her college and the college he/she wishes to migrate.
- iii) If permission is granted, two photocopies of migration certificate are to be submitted in the migrated college. One of these would be forwarded to the old college.
- iv) A migrating student has to submit the following documents with the migration certificate:
 - a. Lecture attendance issued by his/her subject teachers (old college).
 - b. Statement of credit earned under CCA.
 - c. Original Character Certificate from the Principal of college last attended.
 - d. Admission will be given during the time period provided by the H.P. University.
 - e. A student migrating to T.S.Negi Govt. College Reckong Peo shall have to pay admission-fee afresh, but the monthly fee will be charged from the month of joining in the college.
 - f. A student migrating from a private college will also pay the annual fee.

Refusal of Admission

1. A student who fails in two subjects or fails twice in a class will not be admitted to that class. However, if he/she opts to change the faculty, he or she may be admitted in the 1st year of the changed new faculty, if otherwise eligible.
2. A candidate expelled by any college/university or found involved in indisciplinary activities in the preceding year (s) will not be admitted in the college.
3. A candidate having a stay of more than 4 years at any college will not be admitted.
4. The students failed or having a re-appear from other institutions will not be admitted in the college.
5. As there is no provision of compartment in the National Open School New Delhi rules, therefore a candidate failing in any one or more than one subject out of five is not eligible for admission. Only pass candidates of NIOS and SOS (State Open School, Dharamshala) will be admitted if otherwise eligible.
6. Any candidate who has not appeared/passed in English as a subject at 10+2 level shall not be eligible for admission in BA-I.
7. A candidate who has passed intermediate from Hindi Sahitya Samelan, Allahabad or Prabhakar is not eligible for admission.
8. If a student gets admission by furnishing incorrect information or by concealing the facts, his/her admission will be cancelled on detection of such fault by the college/university.
9. In spite of the eligibility for admission, he Principal can refuse admission if the conduct of a student has not been up to the mark during previous years.
10. The Principal reserves the right to reject or cancel the admission of any student without assigning any reason (s) or explanations if situation warrants so.

Allowed

Singh
10/6/24

सेवा में

प्रधानाचार्य महोदय जी

ठाकुर सेन राजकीय महाविद्यालय

रिकांगपीओ

विषय महाविद्यालय में एडमिशन गाईडेंस ब्यूरो (help desk) लगाने हेतु।

अखिल भारतीय विद्यार्थी परिषद् स्थापना काल से ही राष्ट्र हित, देश हित, समाज हित में कार्य करने वाला विश्व का सबसे बड़ा छात्र संगठन है। सविनय निवेदन यह है की महाविद्यालय में एडमिशन शुरु हुए है अता हमे महा विद्यालय में गाईडेंस ब्यूरो (help desk) लगाने हेतु अनुमति प्रदान करे। जो 11 जून से 15 जुलाई तक लगेगी । इसे छात्रों को महाविद्यालय में एडमिशन लेने में दिक्कत तथा परेशानी ना हो इस लिए हमें यह गाईडेंस ब्यूरो लगाने की अनुमति प्रदान करे।

धन्यवाद


अरमान ठाकुर।
इकाई अध्यक्ष।

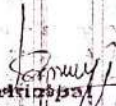

ईश्वर नेगी
इकाई मंत्री

Office of the Principal
T.S. Negi Govt.-College R/Peo
Distt. Kinnaur(H.P.) 172107
Dated:- July 15, 2024

Admission Notice for PG Classes

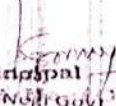
Online applications are invited for the admission in M.A. History, M.A. Political Science & P.G.D.C.A 1st Semester along with roll on admission in M.A. History, M.A. Political Science for the session 2024-25. Interested candidates can apply through online mode on the college website <https://tsnegigcreckongpeo.ac.in/> OR <https://gcrekongpeo.highereducation.in/> as per the following schedule:

Submission of Admission Forms (1 st Semester)	July 15, 2024 to July 25, 2024
Counselling for 1 st Semester	July 29, 2024
Fee submission online	July 29, 2024 to July 31, 2024
Roll On Admissions	
Submission of Admission Forms & Fee	July 15, 2024 to July 31, 2024
Regular Teaching (PG Classes)	August 1, 2024
For any Query write principalgovtcollege.r.peo@gmail.com or contact 9878872206	


Principal
T.S. Negi Govt. College
R/Peo Distt. Kinnaur (H.P.)

Copy to

1. HOD History, Political Sc. & Coordinator PGDCA for compliance.
2. Convenor college website committee to upload on website.
3. College Notice Board.



Principal
T.S. Negi Govt. College
R/Peo Distt. Kinnaur (H.P.)

02.	i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students	10/10
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अनिवार्य सूचना 4-01-2024

महाविद्यालय में अध्यक्षनरत बी.ए. बी.एस. सी. बी. कॉम. एम.ए., बी.सी.ए. तथा पीजी.डी.सी.ए. की विभिन्न कक्षाओं के विद्यार्थियों को सूचित किया जाता है कि स्कॉलरशिप की विभिन्न योजनाओं के लिए आवेदन करने की अन्तिम तिथि अब उच्चशिक्षा विभाग हि.प्र. द्वारा 16 जनवरी 2024 तक बढ़ा दी गई है, अतः जिन विद्यार्थियों ने किसी कारणों से अभी तक आवेदन नहीं किया है, वे निर्धारित तिथि तक आवेदन कर सकते हैं; फॉर्म भरने के बाद उसकी एक प्रिंट कॉपी महाविद्यालय के कार्यालय में जमा करें ताकि उनके फॉर्म verify किये जा सकें

अधिक जानकारी के लिए प्रो. कमलेश कुमार (ईचार्ज स्कॉलरशिप) से संपर्क करें उनका मो.न. 8988062293 है।


 04/01
 Kamlesh Kumar
 U.P. Nagri Govt. College
 S.Poo Dist., Allahabad (U.P.)

महत्वपूर्ण सूचना दिनांक 30/9/2023

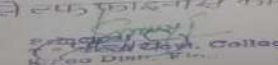
महाविद्यालय में अध्यक्षनरत सभी विद्यार्थियों को सूचित किया जाता है कि निम्नलिखित फाउंडेशन (Udan) Scholarship Scheme के लिए आवेदन आमंत्रित कर रहा है, आवेदन की अन्तिम तिथि 11 अक्टूबर 2023 है। आवेदन करने के लिए निम्नलिखित certificates/documents की आवश्यकता है :-

- (1) Passport size photo (2) Proof of Identity (आधार कार्ड)
- (3) Proof of Address (आधार कार्ड)
- (4) बैंक खाते की फोटो कॉपी
- (5) Income certificate (8 लाख से कम)
- (6) Admission Fee Receipt of the college (Session 2023-2024)
- (7) Bonafide certificate from the college.

उपरलिखित Scholarship के लिए Apply करने हेतु निम्नलिखित eligibility conditions हैं :-

- 1) B.A./B.Com./B.Sc I Year के छात्रों के 10th & 12th में 60% अंक
- 2) B.A./B.Com./B.Sc II Year = 60% marks in previous class.
- 3) B.A./B.Com./B.Sc III Year = 60% marks in previous class.
- 4) B.C.A I Sem. = 60% marks in 10th & 10+2.
- 5) M.A. (History & Pol. Sci) I & III Sem. = 60% marks in 10th & 12th, also 60% marks in graduation.
- 6) P.S.D.C.A I & II Year = 60% marks in 10th & 12th and 60% marks in graduation/previous class.

विद्यार्थी अधिक जानकारी के लिए प्रो. कमलेश कुमार (सहायक महापाठक राजनीति शास्त्र), प्रो. आशिष (सहायक महापाठक जीविक आहार) तथा प्रो. सुभाष (सहायक महापाठक, सेल्फ फाइनेंस कॉलेज) से संपर्क कर सकते हैं।


 Kamlesh Kumar
 U.P. Nagri Govt. College
 S.Poo Dist., Allahabad (U.P.)

महत्वपूर्ण सूचना

दिनांक 30/9/2023.

महाविद्यालय में अद्यतन सभी विद्यार्थियों को सूचित किया जाता है कि निम्नलिखित फाउंडेशन (Udan Foundation) उदान (Udan) Scholarship Scheme के लिए आवेदन आमंत्रित कर रहा है, आवेदन की अन्तिम तिथि 11 अक्टूबर 2023 है। आवेदन करने के लिए निम्नलिखित certificates/documents की आवश्यकता है :-

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- (3) Proof of Address (आधार कार्ड) (4) बैंक खाते की छोटी कॉपी
- (5) Income certificate (8 लाख से कम) (6) Admissions Fee Receipt of the college (Session 2023-2024) (7) Bonafide certificate from the college.

उपरलिखित Scholarship के लिए Apply करने हेतु निम्न-लिखित eligibility conditions हैं :-

- 1) B.A./B.Com./B.Sc I Year के छात्रों के 10th & 12th में 60% अंक
- 2) B.A./B.Com./B.Sc II Year = 60% marks in previous class.
- 3) B.A./B.Com./B.Sc III Year = 60% marks in previous class.
- 4) B.CA I Sem. = 60% marks in 10th & 10+2.
- 5) M.A. (History & Pol.Sci) I & III Sem. = 60% marks in 10th & 12th also 60% marks in graduation.
- 6) P.A.D.C.A I & II Year = 60% marks in 10th & 12th and 60% marks in graduation/previous class.

विद्यार्थी अधिक जानकारी के लिए प्रो. कमलेश कुमार (सहायक प्राध्यापक राजनीतिशास्त्र), प्रो. आशिष (सहायक प्राध्यापक, अतिरिक्त शास्त्र), तथा प्रो. कल्याण (सहायक प्राध्यापक, अतिरिक्त शास्त्र) से संपर्क कर सकते हैं।

सहायक प्राध्यापक, College
Khalco Distt. Kinn...

The central and state government provide monetary help to various categories of students to fulfil their educational dreams and goals. During the session a total no. of 90 students (22 boys, 68 girls) applied for scholarship schemes under Indira Gandhi Utkrishth Chhatravriti Yojna, IRDP Scholarship Scheme. Kalpna Chawla Scholarship Plan, Post – Matric SC Scholarship Scheme, Post – matric ST Scholarship Scheme and OBC Scholarship Scheme. A total amount of Rs. 9 lacs. (Approximately) shall be deposited online in the bank accounts of students under these scholarship schemes. Mr. Kamlesh Kumar, Assistant Professor of Political Science did a commendable work as Incharge Scholarships

03.	i.)	% of participation in sports activates=55	15/20
	ii.)	% of participation in cultural activates=48	
	iii.)	Medal/trophy in inter college =01 Gold in high jump	

Sports Achievements

- Ms. Trisha (MA III sem. – History), Ms. Savitri (M.A. History) and Mr. Avishek (B.Com.II) participated in H.P. University Inter-college Athletic Championship at Dharamshala w.e.f. 13th to 15th Dec. 2023. Ms. Trisha won Gold Medal in High Jump.
- Our cricket team (men) participated in H.P. University Inter – college Cricket Champion held at GC Rampur w.e.f. 20th to 28th Oct. 2023.
- Annual Athletic Meet was held on 29th Feb.2024 in which 200 mtr. 400 mtr. and 800 mtr. Races (men & women), High Jump, Long Jump and Shot Put events (Men & Women) were organized. **Mr. Rishi and Ms. Shakshi of B.A. III were adjudged best athletes.**

Cultural Activities

Cultural activities provide students with a platform to showcase their creativity and explore their cultural heritage

- Many cultural activities were organized during the session. Folk dance, solo song, duet dance, mime, group dance, (Kinnauri & Pahari), mimicry etc. were performed by the students during Republic & Independence Day celebration, H.P. State ST Craft Fair (Nov. 2023), Sports Day, Annual Function, Freshers' party, Teachers Day celebration, farewell functions of different streams, Science Day celebration, NSS special camp and Freshers' party of girls' hostel. **Ms. Alomi Achumi (B.A.I) got second position in Western Solo Song in H.P. University Youth Festival Group - II at GC Rampur Bushahr organized w.e.f. 14th to 18th Oct. 2023.**

शमा, अजय शमा साहत अन्य
व्यापारी मौजूद रहे।

कार्य - निशात सामर,
एस्डीएम रामपुर

कार्यक्रम में छात्रा प्रज्ञा न रसायना
के अभ्यास प्रयोग के दुप्रभावी

तृषा नेगी ने जीता स्वर्ण पदक

संवाद न्यूज एजेंसी

रिवांगपिओ (किन्नौर)।
हिमाचल प्रदेश विश्वविद्यालय
शिमला की ओर आयोजित चार
दिवसीय अंतर महाविद्यालय
एथलेटिक्स चैम्पियनशिप का
आयोजन धर्मशाला कालिज में किया
गया। प्रतियोगिता में 35 कॉलेजों के
प्रतिभागियों ने दमखम दिखाया।
रिवांगपिओ कॉलेज के मीडिया
प्रभारी प्रो. शंता कुमार ने बताया कि
चैम्पियनशिप में ठाकुर सेन नेगी
कॉलेज रिवांगपिओ की छात्रा तृषा
नेगी ने डीवीकूद में स्वर्ण पदक प्राप्त
कर महाविद्यालय का नाम रोशन
किया है। तृषा नेगी किन्नौर जिले के
सेलगी गांव की निवासी है और



तृषा नेगी ने डीवी कूद में इटकर स्वर्ण पदक। **अजय**

इतिहास विषय में स्नातकोत्तर की
छात्रा है। उनकी इस उपलब्धि पर
महाविद्यालय में खुशी का माहौल है।
महाविद्यालय की प्राचार्य डॉ. पूनम

मेहरा सहित अन्य प्राध्यापकों ने तृषा
नेगी के परिवार को उपलब्धि पर
बधाई दी और तृषा के उत्कृष्ट
भविष्य के लिए शुभकामनाएं दीं।

Sr. No.	Activity	Total Score
04.	Students participating in NSS/NCC/R&R/Clubs:	
	i.) NSS. =2	10/10
	ii.) NCC=2	
	iii.) R&R. =2	
	iv.) Road Safety=2	
	v.) Clubs=2	





एनएसएस कैम्प लगाने का मुख्य उद्देश्य छात्रों में व्यक्तित्व विकास करवाना है : पूनम

■ संवाददाता, बढ़ते कदम

निकांगपिओ। टाकूर येन नेगी राजकीय महाविद्यालय निकांग पीओ में आज सात दिवसीय एन. एस. एस. विशेष शिविर का समापन किया गया। ती वही रोबर एंड रेंजर्स युनिट के साथ भी संयुक्त रूप से फाउंडेशन डे मनाया गया। महाविद्यालय की प्राचार्या डॉ. पूनम मेहता ने इस अवसर पर मुख्यास्थि के रूप में कार्यक्रम में शिरकत की। एन. एस. एस. कार्यक्रम अधिकारी व मीडिया प्रभारी प्रो. शशि कुमार ने जानकारी देते हुए बताया कि एन. एस. एस. स्वयंसेवी गीतिका ने सात दिवसीय विशेष शिविर के दौरान स्वयंसेवियों द्वारा किये गए कार्यों, जागरूकता रैली, सामाजिक गतिविधियों, योगा एवं ध्यान, इंटरएक्टिव सत्रों, तथा सांस्कृतिक कार्यक्रमों की एक विस्तृत रिपोर्ट प्रस्तुत की। ती वही अन्य स्वयंसेवियों ने शिविर में बिताये गए



अनमोल क्षमों एवं अनुभवों को साझा किया। इस अवसर पर एन. एस. एस. और रोबर एंड रेंजर्स के स्वयंसेवियों द्वारा पहाड़ी लोक नृत्य, किमीरी नृत्य, एकल गायन इत्यादि आयोजित किये गए। रेंजर एीड प्रो. सुरबाला ने रोबर एंड रेंजर के फाउंडेशन डे के महत्त्व पर प्रकाश डालते हुए वक्ता द्वारा सत्र 2023-24 में आयोजित की गयी विभिन्न

गतिविधियों का ब्यौरा प्रस्तुत किया। महाविद्यालय की प्राचार्या ने स्वयंसेवियों को सम्बोधित करते हुए कहा कि पहाड़ी लिखाई के साथ साथ सामाजिक कल्याण, जागरूकता अभियान रैली, साफ-सफाई, अनुशासन, नशी के विरुद्ध अभियान इत्यादि गतिविधियों में महाविद्यालय के स्वयंसेवियों द्वारा प्रशंसनीय कार्य किये गए हैं और आगे भी किये जाते रहेंगे।

Sr. No.	Activity	Total Score
05.	NSS/NCC/R&R/Clubs participating in: i.) National/RD Parade/Camps. =Yes ii.) State Parade/ Camps=Yes	10/10





Sr. No.	Activity	Total Score
06.	Anti-Drug Awareness Programmes: i. No. of awareness programmes organized. =3 ii. % of students benefitted. 100% iii. Counseling of suspected addicts. =2	10/10

i. Awareness programmes:



नशे के खिलाफ निकाली जागरूकता

संवाद न्यूज एजेंसी

रिकांगपिओ (किन्नौर)। ठाकुर सेन नेगी राजकीय महाविद्यालय रिकांगपिओ में रोवर्स एंड रेंजर्स, एनएसएस, एनसीसी, यूनिट और राजनीति शास्त्र विभाग ने शनिवार को संविधान दिवस पर कार्यक्रम का आयोजन किया।

इस अवसर पर विद्यार्थियों और प्राध्यापकों ने भारतीय संविधान में वर्णित मूलभूत उद्देश्य की पूर्ति और लिखित सिद्धांतों के प्रति दृढ़ संकल्प व्यक्त करते हुए शपथ ग्रहण की। विद्यार्थियों ने महाविद्यालय परिसर से होते हुए



रिकांगपिओ कॉलेज के विद्यार्थी संविधान दिवस पर रैली निकालते हुए। -संवाद

न्यायालय परिसर, जिलाधीश स्थानीय बाजार से पंजाब नेशनल कार्यालय, टीएस नेगी चौक, बैंक परिसर तक नशे के विरुद्ध

जागरूकता रैली आयोजन किया। वी. प्रो. जनक नेगी ने विद्यार्थियों से दूर रहने, समाज और चेतना फैला प्रेरित किया।

रोवर एंड रेंजर्स भगवान सिंह नेगी और एनएसएस कार्यक्रम शांता कुमार, एनसीसी मोहन सिंह नेगी, राज-प्राध्यापक प्रो. कमलेश अन्य प्राध्यापक और की विभिन्न इकाइयों 125 विद्यार्थियों और भाग लिया।

समाज को नशामुक्त बनाने में करें सहयोग

रिकांगपिओ (किन्नौर)। ठाकुर सेन नेगी राजकीय महाविद्यालय रिकांगपिओ में नशा निवारण अभियान के तहत कॉलेज स्टाफ और विद्यार्थियों ने नशे के खिलाफ शपथ ग्रहण की। कार्यक्रम में विद्यार्थियों ने सर्वप्रथम ड्रग एडिक्शन पोर्टल में आवश्यक

जानकारी भरने के बाद प्रमाणपत्र प्राप्त किए। महाविद्यालय के वरिष्ठ प्राध्यापक जनक नेगी ने विद्यार्थियों, प्राध्यापकों और गैर शिक्षक कर्मचारियों को नशे का सेवन नहीं करने, अपने मित्रों, परिवारजनों, समाज के लोगों और महाविद्यालय में पढ़ रहे विद्यार्थियों को नशे से दूर

रहने के लिए प्रेरित करने की शपथ दिलवाई। उन्होंने सभी को समाज को नशामुक्त बनाने के लिए सहयोग करने की अपील की। इस मौके पर डॉ. हीर चंद्र नेगी, डॉ. सिद्धेश्वरी नेगी, सुरबाला नेगी और शिवांगिनी नेगी सहित अन्य मौजूद रहे।

- ii) % of students benefitted: All the students of the college (100%) were made aware about the ill effects of drugs. Everyone was benefitted from the programme organized.
- iii) Counseling of suspected addicts: Two students among all the others were suspected to smoke. They were given lectures and made understood the bad effects of smoking. They were sensitized that smoking causes lung cancer and will affect them in the long run. They took it seriously and quit smoking as we kept an eye on them.

Sr. No.	Activity	Total Score
07.	Gender Equity: i.) No. of health/ sanitization programmes organized. =3 ii.) % of students benefitted.=100% iii.) Women Anti-sexual Harassment Committee. =Yes iv.) Grievances redressed as per timeline. =Yes	10/10

- i) **No. of health/ sanitization programmes organized**

किशोर, गुरुदेव, कृष्णा कुमारी, अर्चना कुमारी, रविंद्र सिंह, हेतराम, मोहन लाल, कल्पना व किशन कुमार आदि शिक्षक और गैर शिक्षक उपस्थित रहे।

रा.आ.व.मा.पा. खलग में एन.एस.एस. स्वयंसेवियों व एन.सी.सी. कैडिट्स के द्वारा विश्व एड्स दिवस मनाया गया। इस अवसर पर एक कार्यशाला का आयोजन किया गया, जिसमें विद्यार्थियों ने लोगों को एड्स जैसी घातक बीमारी के प्रति जागरूक करने के लिए मानव श्रृंखला के रूप में रैंड रिबन की आकृति बनाई। प्रधानाचार्य प्रवीण कुमार, एन.सी.सी. अधिकारी कमलेश कुमार, एन.एस.एस. कार्यक्रम अधिकारी रामलाल व लीला शर्मा ने बताया कि एड्स एक ऐसी घातक व लाइलाज बीमारी है, जिससे बचने के लिए हमें कुछ सावधानियां बरतने की आवश्यकता होती है।

रिकांगपिओ (रिपन): ठाकुर सेन नेगी राजकीय महाविद्यालय रिकांगपिओ में रैंड रिबन क्लब, एन.सी.सी., एन.एस.एस., रोवर एंड रेंजर्स यूनिट ने क्षेत्रीय अस्पताल रिकांगपिओ के सहयोग से शुक्रवार को विश्व एड्स दिवस मनाया गया।

जानकारी देते हुए मीडिया प्रभारी प्रो. शांता कुमार ने बताया कि इस अवसर पर महाविद्यालय कि प्राचार्या डा. पूनम मेहता ने मुख्यातिथि के रूप में शिरकत की और एड्स महामारी की उत्पत्ति, लक्षण, प्रभाव, उपचार और समाधान पर एक विस्तृत व्याख्यान दिया। इस अवसर पर पोस्टर-मेकिंग, नारा लेखन और संवाद प्रतियोगिताओं का आयोजन भी किया गया। नारा लेखन प्रतियोगिता में अंजलि व ममता ने प्रथम, पायल व मानसी ने दूसरा तथा उर्मिला व दीपिका ने तीसरा स्थान हासिल किया जबकि पोस्टर मेकिंग में उमेश नेगी ने प्रथम, अदिति बिष्ट ने दूसरा तथा पियूष ने तीसरा स्थान हासिल किया। इसके अतिरिक्त संवाद प्रतियोगिता में साक्षी व नैसी ने प्रथम व शशि नेगी ने दूसरा और पायल ने तीसरा स्थान हासिल किया किया।

रोहड़ (बशनाट): लाल बहादुर शास्त्री राजकीय महाविद्यालय सरस्वती नगर में रैंड रिबन क्लब द्वारा एन.एस.एस., एन.सी.सी. और रोवर्स एंड रेंजर्स के सहयोग से विश्व एड्स दिवस पर विशेष कार्यक्रम आयोजित किया गया। कार्यक्रम में बतौर

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- ii) % of students benefitted: 100% students of the college were benefitted from the programme undertaken. Dr. Anvesha Negi from Zonal Hospital Reckong Peo delivered a valuable lecture on health and hygiene and on menstrual cycle and how one can keep themselves clean and hygienic through this time. All the boys and girls were present at the time of the lecture delivered.
- iii) Women Anti-sexual Harassment Committee: The committee was formed under the chairmanship of Mr. Janak Negi (Principal).

Committee against Sexual Harassment-cum-Women Cell

- i) Ms. Balam Negi (Convener)
- ii) Dr. Sheela Kumari
- iii) Dr. Sidheswari
- iv) Ms. Surbala Negi
- v) Ms. Shivangini Negi
- vi) Ms. Jaya Prada

- iv) Grievances redressal as per timeline: The girls had problem in proper disposing of the sanitary napkin. The speaker thus invited redressed their problem with better clearing. Any other problems that students face from time to time like eve teasing and harassment are taken by the members of the women cell. The committee was constituted by the worthy Principal Mr. Janak Negi.

Grievance Redressal-cum-Equal Opportunity Cell

- i) Dr. Ram Lal Negi (Convener)
- ii) Dr. Jeevan Masoi
- iii) Ms. Balam Negi
- iv) Ms. Shivangini

Sr. No.	Activity	Total Score
08.	Mentor-Mentee Groups: Sessions conducted per group of students= 03	10/10

Sessions conducted per group of students:

Session 1



Session 2



Sr. No.	Activity	Total Score
9.	Remedial Classes/ Bridge Courses: % of students benefitted	10/10

Remedial and extra classes were taken as per the requirement of students particularly by the department of English, Economics, Geography, Chemistry, Commerce and Physics. These classes were taken on Saturdays. The record is available with the office as well as with the departments.

100 % of students benefitted: More than 50% students were benefitted with the help of teachers who gave remedial classes to students. Open end feedback was taken from students who had compartment and also from students who were weak in various subjects.

Sr. No.	Activity	Total Score
10.	Capacity Building of Students: i. Life skill (yoga ,martial Arts, Problem solving, Critical thinking, Decision making, effective communication skill, coping with stress and emotions etc.	15/20

Yoga Session



Meditation Session



Sr. No.	Activity	Total Score
11.	Career Counseling & placement Cell: i. No. of Career Counseling sessions organized for each group of student = 03	04/20
	ii. No. of Students benefitted = more than 50%	

Effective Communication skills Session



Career Counseling Session



Sr. No.	Activity	Total Score
12.	Student Progression: i. % of student opted for Higher Education (55%)	10/30

Sr. No.	Activity	Total Score
13.	No. of co curricular and sports activities organized: iii. Intra college events(Annual athletic meet and cultural functions)	20/30





Sr. No.	Activity	Total Score
14.	Annual Prize Distribution Function Organized: (Yes)	10/10





Sr. No.	Activity	Total Score
15.	College Magazine published : (Yes)	10/10



Sr. No.	Activity	Total Score
17.	College Website updated regularly or not: (Yes)	10/10

CRITERIA 3 -INFRASTRUCTURE & RESOURCES

Sr. No.	Activity	Total Score
1.	Classrooms Classrooms well maintained	10/10



SHOT ON MI A1
MI DUAL CAMERA

Sr. No.	Activity	Total Score
2.	Library Facilities i. Whether adequate print books available: Yes More than 10000 ii. Whether daily newspaper, magazines, & journals available: Yes(7+5+4) iii. Whether access to E-Resources Available: Yes iv. Seating capacity in the Library: Yes (100 students) v. Usage of library resources: Yes vi. Digital library having at least 5 computer systems with reliable Internet	25/25

i) *Whether adequate print books available*



ii) *Whether daily newspaper available*



(iii) Whether access to e-resources available= Yes

(iv) Seating Capacity in the library



i) Usage of library resources

05-10-2023		Date: / /	Page No.
1. Sammiti Negi 22304	11. Vinay 22254	Vinay	
2. Nitish 22210	12. Sunder Desi 221029	chitra	
3. Manish 2301018	13. Divya 228001		
4. Kalpana 220046	14. Kijal 21160	Kijal	
5. Ravish 22061			
6. Anjali 22057			
7. Sonalika 21259			
8. Muskan 21108			
9. Manika 22101			
10. Deepika 22105			
11. Kalpana 22046			
12. Anjali 22027			
13. Vishal 22070			
14. Vishal 222007			
15. Chitra 2202009			
07-10-2023			
1. Manika 22101	2. Kajal 2327006		
3. Mani 2311067			
4. Umida Devi 2230415			
5. Nimesh 22041			
6. Sonika 22304			
09-10-2023			
1. Mani 2311037	7. Kijal 21160		
2. Umida Devi 2230415	8. Anjali 21107		
3. Sammiti Negi 22304	9. Sonalika 21259		
4. Shivani Negi 22306			
5. Nimesh 20501			
6. Muskan 21136			
12-10-2023			
1. Sammiti Negi 22304	2. Kajal 21160		
3. Mani 2311067	4. Umida Devi 2230415		
5. Nimesh 22041	6. Sonika 22304		
15-10-2023			
1. Mani 2311037	2. Kajal 21160		
3. Umida Devi 2230415	4. Anjali 21107		
5. Sammiti Negi 22304	6. Sonalika 21259		
7. Shivani Negi 22306	8. Nimesh 20501		
9. Muskan 21136	10. Manika 22101		
11. Deepika 22105	12. Kalpana 22046		
13. Anjali 22027	14. Vishal 22070		
15. Vishal 222007			
18-10-2023			
1. B.S.C End 22306	2. B.A Ind 22016		
3. B.A Ind 22016	4. B.A Ind 22016		
5. B.A Ind 22016	6. B.A Ind 22016		
7. B.A Ind 22016	8. B.A Ind 22016		
9. B.A Ind 22016	10. B.A Ind 22016		
11. B.A Ind 22016	12. B.A Ind 22016		
13. B.A Ind 22016	14. B.A Ind 22016		
15. B.A Ind 22016			

(v) Digital library having at least 5 computer systems with reliable Internet



Sr. No.	Activity	Total Score
3.	ICT Facilities i. No. of interactive panels/ virtual classrooms multimedia=04 ii. % of teachers using ICT facilities=50% iii. No. of students benefitted from ICT Facilities =50% iv. Internet Connection –Leased line/ fibre network/wi-fi campus: =Yes (lease line 10 Mbps) v. Use of ICT facilities= Yes	25/25

i. *No. of interactive panels/ virtual classrooms multimedia*



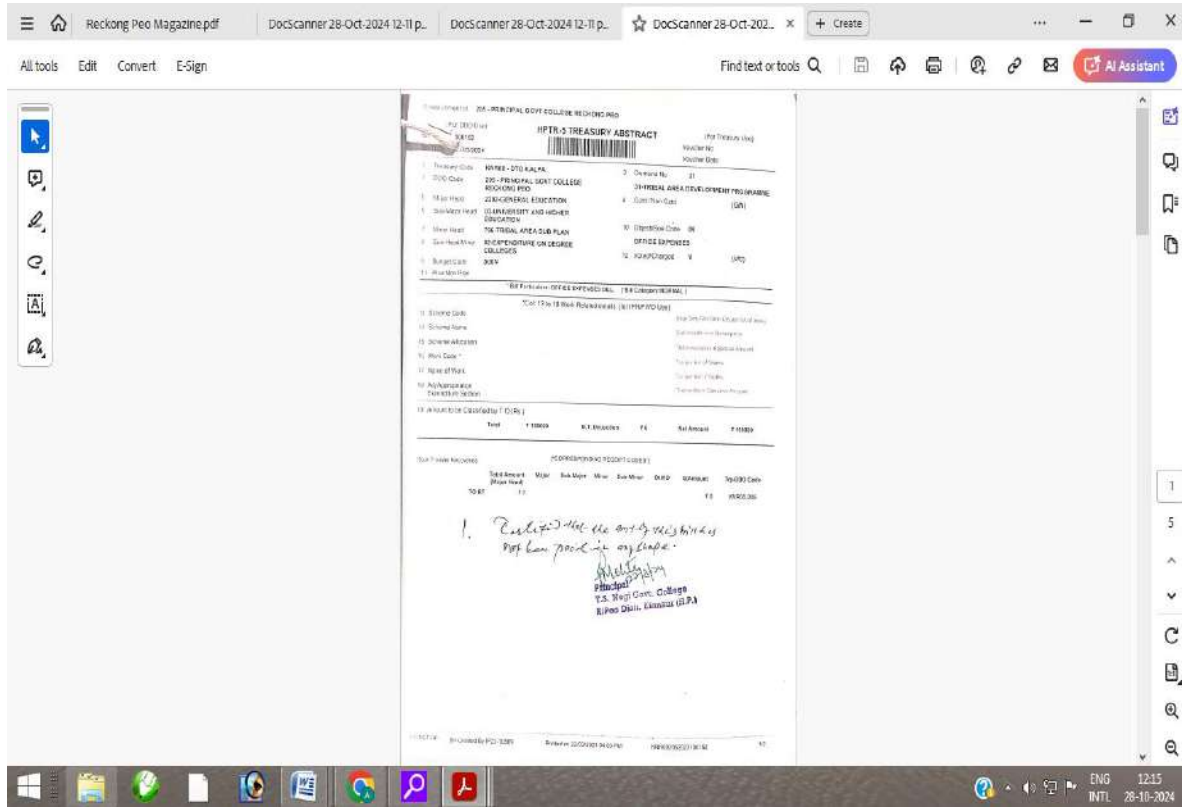
ii. *% of teachers using ICT facilities*



iii. *No. of students benefitted: All the students of the college make use of available computer and virtual panels to better understand facts and findings.*



iv. **Internet Connection –Leased line/ fibre network/wi-fi campus: Yes there is internet connectivity in the college running by fibre BSNL Network.**



v. **Use of ICT facilities**



Sr. No.	Activity	Total Score
5.	Sports Facilities i. No. of games/ sports activity conducted ii. Indoor sport facilities iii. Adequate sport facilities	20/20

i. **No. of games/ sports activity conducted=05**

Annual athletic meet was organized in February 2024 in which races, Jumps and Throws were organized in Men & Women Categories. Besides our college has full facilities and equipment's like badminton, Volleyball ,Basket ball, cricket ,Kabbadi , Handball etc.

ii) Indoor sport facilities: Yes (Chess, carom board Table tennis)

iii) Adequate sport Equipment: Yes (badminton, Volleyball ,Basket ball, cricket ,Kabbadi mat ,Handball Carrom Board ,chess)

iv) Gymnasium (operational)= Yes





Sr. No.	Activity	Total Score
6.	Auditorium/Hostels/Seminar Hall/ staff Quarters = 01 Girls Hostel, Seminar room are available and construction work of auditorium and staff quarters shall begin soon.	8/10

Girls Hostel





Seminar Hall



Sr. No.	Activity	Total Score
7.	<p><i>i. Laboratories with adequate equipment=Yes</i></p> <p><i>ii. Usage of available lab infrastructure = 100%</i></p>	10/10

i. Laboratories with adequate equipment



ii) Usage of available lab infrastructure



Sr. No.	Activity	Total Score
8.	<i>ii. Adequate numbers of computers</i> <i>iii. Usage of computer hardware</i>	10/10

i. adequate numbers of computers: one system per 11 students. There are 440 students and 40 computers.



i. Usage of computer hardware: 100%



Sr. No.	Activity	Total Score
9.	Canteen, Staff room, Faculty room, NCC,,NSS,,R&R, Examination room, Medical care facilities	10/10

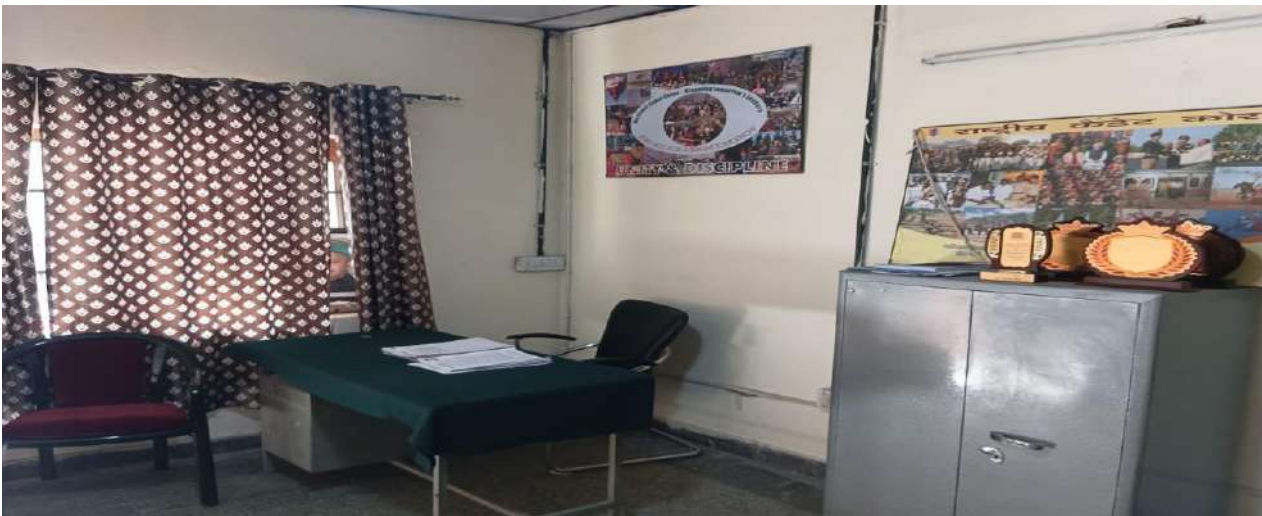
Staff room



Examination room



NCC Room



Faculty Room



NSS Office



Medical care facilities



- Whether State Government aided or State Government College: **State Government College**
- Whether Constituent college or affiliated college of a University:- **Yes (Affiliated College)**
- Name of University: **HPU-Shimla**
- Year of opening: **16.08.1994**
- Is the college running from a permanent campus or temporary campus:
Permanent campus .
- Accreditation status as on date of application: Accredited/Not accredited: =
Accredited(B Grade with CGPA 2.31)
- If Not Accredited, then whether it has submitted the IIQA and has started the process of getting Accreditation: **NA**
- If accredited then Accreditation score and Grade: **NA.**

Score	Grade	N/A
2.31(CGPA)	B	---

- Date of validity of accreditation: **24 -05-2021**
- Is the district of the college location a focus district: **Yes**
- Has the institution been earlier approved under RUSA: **Yes**
- Details of earlier consolidated approvals to the institution under RUSA (as on date of application: **N/A**

Section 2: Details about the College:

- ***Vision Mission of the College:***

Vision:

To excel in Quality education, inculcate good values, promote culture and build a sustainable community that lives in harmony with nature.

Mission:

to make quality education accessible and affordable for marginalized and tribal students and to foster environment and nature- friendly attitude within the students to inculcate the culture of responsible disposal of solid, plastic, chemical and E-waste.

- To encourage self-reliance in harmony with local traditional crops, local food habits and rich traditional culture with dignity and pride
- To develop and promote an environment of creativity and excellence in education through the effective use of technology, E-resources, pedagogy and methods of evaluation in line with Bloom's Taxonomy and other modern effective tools of evaluation.
- To develop skill set knowledge and wisdom among the citizens with multi-disciplinary global and local competencies.
- To instill the ennobling virtues of compassion, will power, self-discipline, truth, fairness, tolerance and co-operation and equity in the service of the motherland among students.
- To Integrate and sensitize the Students with a sense of appreciation and dignity of traditional and cultural heritage of the nation and the local native community.
- To provide an appropriate platform for the learning of life skills and soft skills to realize the innate potential for the betterment of individual, and nation as a whole.

ii) IDP

Intuition Development Plan under the Component of "gender inclusion and Equity Initiative"

Component Applied:- "Grants to Strengthen the Colleges"

Thakur Sen Negi Govt.College Reckong Peo, District Kinnaur (H.P.) came into being on 16th August 1994. Initially classes in Arts and Commerce streams were started. After a few years classes in Science stream were also started. PG classes in the subjects of History and Political Science were started during the academic session 2020-2021. BCA & PGDCA classes are being run under self-financing scheme. At present total strength of the college is 422. The institution have sufficient infrastructure as per the present strength. However, further infrastructural development is required because PG classes are also running in institution. In future different courses like B.Voc, certificate & Diploma courses, etc. will be started.

The institution is affiliated with Himachal Pradesh University Shimla and concerned under 12B & 2F by University Grants Commission, New Delhi. The college is accredited by NAAC Bengaluru, with 'B' Grade. The development plan of the institution is as under:-

1. **Smart class rooms and ICT lab:**-Presently there are three smart classrooms and one ICT labs in the institution but keeping in view the proposed NEP 2020, some more smart classrooms and ICT lab are required in the interest of student and teachers for taught.
2. **Department-wise cabins, computers and Internet facilities for teachers:**-Since the teachers have to carry out their professional and other administrative assignments like preparation of lectures, PPT presentation, evaluation work of assignments, class tests, house test, uploading of CCA, research work, attending online conferences, workshops, seminars, webinars, faculty development programmes, short term courses, Orientation programmes, Refresher courses, Personal guidance & counseling to students

and safe maintenance of records etc., department-wise cabins, computers and internet facilities with printer & Scanners are required in the institution.

3. **Multipurpose Hall/Auditorium:-** The institution lacks a multipurpose hall/auditorium which is desperately required so that various Co-curricular, Cultural, indoor activities, house tests and annual examination etc. may be organized/conducted smoothly without any disturbance. The institution has adequate land available for this purpose.
4. **Hostel Facility for Boys:-**The institution is located in a tribal area of the state in which majority of the students comes from rural areas. The topography of the region is very difficult; moreover the area is covered with snow during 4-5 months in an academic calendar. But facility is rarely available to all villagers during regular intervals. In order to retain the students and motivate them for higher studies at Reckong Peo, hostel facility is urgent need of the hour. At present this facility is provided only to girls. Therefore Hostel facility for boys is also required.
5. **Furniture for classrooms, office and Library:-** The newly constructed light weight iron (pre-fabric) structured furniture for class rooms (desks, whiteboards, lecture stands, suggestion boxes, notice boards, benches for corridors and courtyard), Principal office and offices of non-teaching & ministerial staff (tables, chair, almirah, stools, notice board, carpets, curtains etc.) is required for college library in the new building like, chairs for students and teachers, center tables, newspaper stands, cataloguing stand, magazine stand, keyboard, notice board, computers and printers and almirahs etc.
6. **Campus Beautification:-**Campus beautification is the first and foremost requirement of every educational institution. The institution has a neat and clean campus. However various types of plants and flowers, herbal plants etc. need to be planted in the newly constructed botanical garden and college campus. Indoor plants are also required in science lab, Music & Geography labs, Staffroom, offices and Corridors. Flower pots (approximately 250-300) are also required.
7. **Separate building for Self-financing courses & College canteen:-** The institution intends to start BBA, B.Voc, diploma & certificate courses in near future. For this purpose additional infrastructure is required, i.e.5-6 classrooms and 1 office for Self-financing courses. Besides this institution lacks in canteen facility. Therefore a canteen building for the welfare of students, staff and visitors needs to be constructed.
8. **Residence for staff:-**Since the college is located in a tribal area, residences for staff are urgently required so that teachers belonging to other parts of state may feel motivated and interested to serve in this tribal region. Reckong Peo city is largely populated and crowded since it is the only main city of the district and most of the people coming from rural areas are staying here to educate their children. All these leads to the dearth of suitable and good accommodation for teachers. For this the institution has selected 2 bigah of land for this purpose and case has been forwarded to higher authorities for approval.

In addition to the above mentioned development plan, a few more works related to infrastructural development need to be carry out. Like fencing of college ground, repair and renovation of walls in the playground, construction of college gate, retaining wall beginning from main road (NH) to new building etc.

B. Broad objectives of the College:

Academic Excellence: Strive for academic excellence by offering high-quality, diverse, and contemporary educational programs that meet the evolving needs of students and align with national and global standards.

Equity and Inclusion: Promote equity and inclusion by ensuring that education is accessible to all, irrespective of socioeconomic background, gender, or physical abilities, and by fostering a diverse and inclusive campus environment.

Community Engagement: Engage with the local community to address its educational, social, and economic needs through outreach programs, partnerships, and initiatives that benefit both the college and the community.

Sustainability: Work towards establishing a sustainable campus by adopting environmentally friendly practices, resource conservation, and promoting awareness of environmental issues among students and staff.

Research and Innovation: Encourage a culture of research and innovation among faculty and students, leading to the generation of new knowledge and solutions to real-world challenges.

Global Perspective: Foster a global perspective by promoting international collaboration, exchange programs, and global awareness, preparing students to be globally competent and culturally sensitive.

Continuous Improvement: Continuously assess and improve the quality of education, infrastructure, and support services to enhance the overall learning experience for students.

Values and Ethics: Instill strong ethical and moral values in students, emphasizing integrity, social responsibility, and civic engagement.

Resource Development: Work towards acquiring resources, including a dedicated campus, modern facilities, and technology, to enhance the educational experience and support the college's growth.

C. Organizational Structure for Operation and Management: Government

1) Advisory Body

Role: Oversees the college's strategic direction, policy-making, and compliance with government regulations.

Composition: Elected members, representatives from the community, government officials, and college leadership.

2) Principal

Role: Overall Leadership and management of the college, ensures the implementation of the mission, vision, and objectives, and manages day-to-day operations.

Departments under the Principal:

- Administration
- Academics
- Extra-Curricular Activities
- Student Affairs
- Finance

- **Academic Department**

Dean of studies:

Role: Supervises academic programs, curriculum development, faculty recruitment, and educational quality.

Sub-departments:

- Humanities
- Sciences
- Arts
- Vocational Programs
- Self-financing programmes

B) Administration

COE:

Role: *Manages admissions, student records, scheduling, and academic support services.*

Dean of Student Welfare

Role: *Maintenance of campus facilities, infrastructure development, and sustainability initiatives .Provides counseling, career services, student clubs, and extra co-curricular activities.*

Bursar:

Role: *Manages financial planning, budgeting, resource allocation, and financial reporting. Oversees financial transactions, procurement, and audit compliance.*

Research and Innovation Center:

Role: *Promotes research activities, facilitates innovation, and supports faculty and student research projects.*

Community Engagement Office:

Role: *Establishes and maintains partnerships with the local community, coordinates outreach programs, and community service initiatives.*

International Affairs Office:

Role: *Manages international partnerships, facilitates study abroad programs, and promote a global perspective among students and faculty.*

Quality Assurance and Accreditation Unit:

Role: *Ensures academic quality, conducts assessments, and maintains compliance with accreditation standards.*

Human Resources Department:

Role: *Handles recruitment, training, professional development, and employee relations.*

IT and Technology Services:

Role: *Manages campus technology infrastructure, e-learning platforms, and provides technical support.*

College Student Central Association:

Role: *Represents students, oversees governance, and organizes student activities and events.*

Internal College Advisory Committees:

Role: *Forms subject-specific advisory committees comprising experts from various fields to guide curriculum and programs.*

Alumni Association / OSA :

Role: *Engages alumni in college activities, supports fundraising efforts, and maintains alumni networks.*

Internal Audit (Academic and financial Audit) and Compliance:

Role: Conducts internal audits, ensures policy compliance and maintains transparency and accountability.

This organizational structure will ensure that the College operates efficiently and effectively, aligning with its mission, vision, and objective, while also emphasizing transparency, accountability and engagement with the local community and global partners.

F. Project Monitoring Unit (PMU) details: A Project Monitoring Unit (PMU) is an essential component of project management, particularly in government agencies, non-profit organizations, and large institutions. The PMU is responsible for overseeing the execution and progress of projects to ensure they are on track and achieve their intended goals. Here are the details typically associated with a Project Monitoring Unit:

1. Purpose and Objectives:

Clearly define the purpose of the PMU, which is to monitor and evaluate projects. Objectives should include ensuring project alignment with organizational goals, tracking progress, identifying and mitigating risks, and facilitating data-driven decision-making.

2. Organizational Structure:

Describe the hierarchical structure of the PMU, including positions, reporting lines, and roles. Typically includes a PMU Director or Manager, Project Monitors, and support staff.

3. Responsibilities:

Outline the specific responsibilities of the PMU, which may include:

- Monitoring project schedules, budgets, and milestones.
- Evaluating project performance against predefined Key Performance Indicators (KPIs).
- Conducting risk assessments and proposing mitigation strategies.
- Providing regular project status reports to senior management and stakeholders.
- Conducting site visits and field assessments.
- Coordinating with project managers and teams.
- Managing project data and documentation.

4. Key Functions:

Explain the key functions that the PMU carries out:

- **Data Collection and Analysis:** Collect and analyze project data, including financial reports, progress reports, and other relevant information.
- **Reporting:** Prepare and disseminate regular project status reports to relevant stakeholders.
- **Risk Management:** Identify potential risks and work with project teams to develop risk mitigation plans.
- **Evaluation and Learning:** Conduct project evaluations and facilitate knowledge sharing and learning from project experiences.
- **Stakeholder Engagement:** Engage with project stakeholders to gather feedback and address concerns.
- **Quality Assurance:** Ensure that projects adhere to quality standards and best practices.

5. Tools and Technology:

Specify the tools and technology used by the PMU for data collection, analysis, and reporting. This may include project management software, data analytics tools, and reporting platforms.

6. Reporting and Communication:

Describe the reporting and communication mechanisms within the PMU, including how information flows between the PMU, project teams, senior management, and external stakeholders.

7. Performance Indicators:

Identify the Key Performance Indicators (KPIs) that the PMU uses to measure project performance and success. Examples include project completion time, budget adherence, and achievement of project goals.

8. Training and Capacity Building:

Highlight any training and capacity-building initiatives for PMU staff to ensure they have the necessary skills and knowledge to fulfill their roles effectively.

9. Budget and Resources:

Provide information on the budget allocated to the PMU, including funding for, technology, and other resources.

10. Evaluation and Improvement:

- Explain how the PMU evaluates its own performance and identifies areas for improvement in its monitoring and evaluation processes.

11. Collaboration:

- Describe how the PMU collaborates with other units or departments within the organization to support project success and organizational objectives.

A well-established Project Monitoring Unit is essential for effective project management and ensuring that projects are delivered on time, within budget, and with the desired outcomes. It provides the organization with the tools and insights needed to make informed decisions and optimize project performance.

G. Total enrolment in the college: 439

H. Details of the Departments and Courses offered in the college:

Sr. No.	Departments	Course Offered	Durati on (years)	Total enrolment	Sanctioned posts of Regular Faculty	Posts filled in Regular mode	Percent age of Posts filled	Student Teacher Ratio
1	Arts	UG	3	282	14	13	93%	22:1
2	Commerce	UG	3	48	2	2	100%	24:1

3	Science	U G		3	31	8	7	87%	5:1
4	BCA	U G		3	18	2	2	100%	9:1
5	M.A. History	P G		2	20	2	2	100%	10:1
6	M.A. Pol. Sci.	P G		2	18	2	2	100%	9:1
7	PGDCA	P G		1	22	2	2	100%	11:1
	Total				439	32	30	94%	15:1

Details of Non-Teaching Staff:

Department	Sanctioned Posts	Remarks
Administrative	One-Principal	Filled up
Technical	03	Vacant
Others	NIL	-----
Total	03	

Teaching staff: Non-teaching ratio -2:1

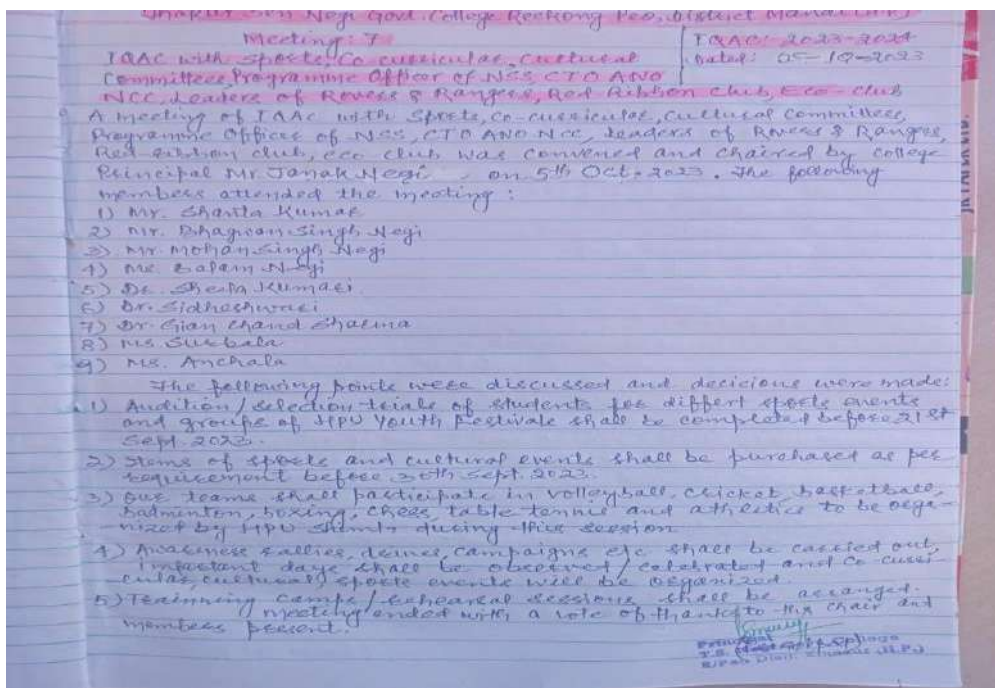
Section 3: Infrastructure Details:

A. Existing Land Availability (in acres)-6.1175 Acres (30.587540)

B. GPS Coordinates of the college:- **latitude 31.542220** and the **longitude 78.276140**

Sr. No.	Activity	Total Score
2.	IQAC i. No. of meetings per Year ii. No. of programmes organized iii. Plan of action for above	12/12

i. **No. of meetings per Year= 14 meetings held.**



Meeting: 11

I@AC with Career Counselling & Placement cell

A meeting of I@AC with Career Counselling & Placement cell was convened and chaired by college Principal Dr. Poonam Mehta on 22nd Dec 2023. The following members attended the meeting:

- 1) Ms. Balam Negi
- 2) Dr. Sidheshwari
- 3) Dr. Mohit Prakash
- 4) Mr. Under Bhagat Negi
- 5) Dr. Gian Chand Sharma
- 6) Mr. Anil Singh Negi
- 7) Mr. Narendra Singh

- The following points were discussed and decisions were made:
- 1) The Career Counselling & Placement cell shall organize career sessions/workshops/training programmes in which counselling & guidance shall be provided to students.
 - 2) Different career options after passing out graduation shall be discussed in detail to the students, with special focus on reading habits, quality of books, how to prepare for general studies, grammar, reasoning & numerical ability, optional subjects etc. Coaching sessions for competitive exams like civil administration, banking, defence services, Police, Forest, Revenue etc. shall be arranged and resource persons from different fields shall be invited.
 - 3) Competitive activities like quiz, essay-writing, debate, elocution, painting, poster-making, slogan-writing, College etc. shall be organized.

The meeting ended with a vote of thanks to the chair and members present.

(Signature)
Principal
Jharkhand Sahitya Akademi

Meeting: 14

I@AC with Feedback Committee

A meeting of I@AC with Feedback Committee was convened and chaired by college Principal Dr. Poonam Mehta on 6th Dec 2023. The following members attended the meeting:

- 1) Mr. Anand Negi
- 2) Dr. Gian Chand Sharma
- 3) Mr. Narendra Singh
- 4) Mr. Tanciy Nagesh
- 5) Mr. Shanta Kumar
- 6) Dr. Sher Singh Negi
- 7) Mr. Yashwant Rana
- 8) Mr. Under Bhagat Negi
- 9) Ms. Anchala
- 10) Mr. Poonam Kirti Negi

- The following points were discussed and decisions were made:
- 1) That the feedback committee shall prepare and design online feedback forms in google sheets seeking feedback from students, parents, teachers and Alumni Association for the session 2023-2024.
 - 2) The committee shall best/encourage maximum number of students to give feedback on teaching-learning environment, sports and other facilities available in the institution etc.
 - 3) The committee with the help of Old Students' Association shall seek feedback from the old students.
 - 4) The feedback received from different stakeholders shall be evaluated/examined and conveyed to the concerned. Any Action Taken Report shall be prepared based on feedback.
 - 5) The feedback committee shall also prepare student satisfaction survey. This process may be completed before 25th Feb 2024.

The meeting ended with a vote of thanks to the chair and members present.

(Signature)
Principal
Jharkhand Sahitya Akademi

i. **No. of programmes organized=03**



Sr. No.	Activity	Total Score
3.	Management of Institutional Funds: i. Funds (BF, AF, PTA, etc.,) used/ spent for Institutional Development/ student welfare = 100% ii. Settlement of bills/ advances within a specified time frame = 100%	16/16

Sr. No.	Activity	Total Score
4.	Grievance redressal of students and employees: i. Redressal within week =Yes ii. Redressal within month iii. No redressal	16/16

Sr. No.	Activity	Total Score
5.	Green & Clean Campus: i) Green initiatives of institution ii) Cleanliness in washroom, buildings/ campus.	16/16





Sr. No.	Activity	Total Score
6.	Facilities for students: <i>i. Common room for girls =Yes</i> <i>ii. Adequate toilets as per students strength=Yes (4 each for Boys & Girls)</i> <i>iii. Sanitary napkin vending machine=Yes</i> <i>iv. CSCA Room =Yes</i> <i>v. Student center for co-curricular activities =Yes</i> <i>vi. Regular use of playground =Yes</i>	18/18

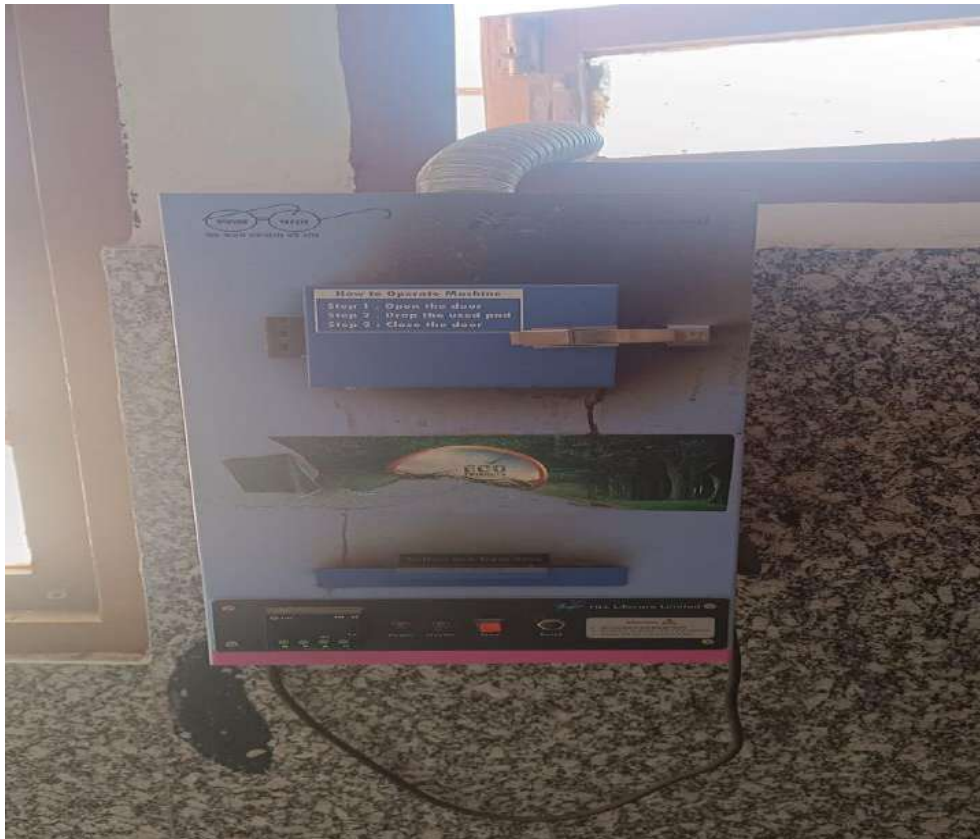
i. Common room for girls



ii. Adequate toilets as per students strength=Yes (4 each for Boys & Girls)



iii. Sanitary napkin vending machine



iv. CSCA Room



v. Student center for co-curricular activities



vi. Regular use of playground



Sr. No.	Activity	Total Score
7.	Regular updation of service books.=Yes	03/03

8.	Timely submission of ACRs = Yes	03/03
9.	Prompt response to official correspondence = Yes	05/05
10.	Proper maintenance of official records = Yes	10/10

Sr. No.	Activity	Total Score
11.	Proper record of students attendance and CCA= Yes	10/10

Proper record of students attendance and CCA

The image shows a large, detailed attendance and CCA record book. It has multiple columns for dates (from 1 to 31) and rows for various activities. The book is filled with handwritten entries, likely representing student attendance and CCA participation over a period of time.

Session-2023-24
Year/Semester: B.A. 2nd Sem
Course: *Introduction to Internet*
Course Code: *10152909*

2022 Batch
DSC
ATM

Class Roll No University Roll No (Ascending Order) House Exam/Mild Term Seminar/Assignment Attendance Total Marks

1	22075	1222430008	08	10	05	23
2	22048	430010	12	10	05	26
3	22027	430011	13	10	05	28
4	22007	430012	11	10	05	26
5	22006	430014	12	10	05	26
6	22074	430018	09	10	05	28
7	22030	430019	10	10	04	27
8	22027	430024	13	10	05	28
9	22029	430029	07	10	04	21
10	22031	430037	07	10	02	19
11	22041	430043	09	10	04	22
12	22046	430038	09	10	05	24
13	22168	430044	08	10	05	27
14	22020	430046	08	10	05	23
15	22022	430048	10	13	05	28
16	22023	430059	10	13	05	28
17	22039	430060	08	10	04	22
18	22038	430063	07	10	04	21
19	22113	430073	07	10	02	19
20	22061	430074	10	10	05	25
21	22159	430079	07	10	01	18
22	22042	430080	07	10	04	21
23	22014	430083	11	10	05	26
24	22053	430087	07	10	04	21
25	22057	430090	09	10	05	24
26	22069	430103	09	10	03	22
27	22045	430012	09	10	02	21
28	22143	430111	09	10	03	22
29	22047	430052	11	10	05	26
30	21169	1210780014	11	10	03	24
31	20150	1200780024	13	10	02	21

Name of Teacher... *Moham Shafiq* Signature *Moham Shafiq*

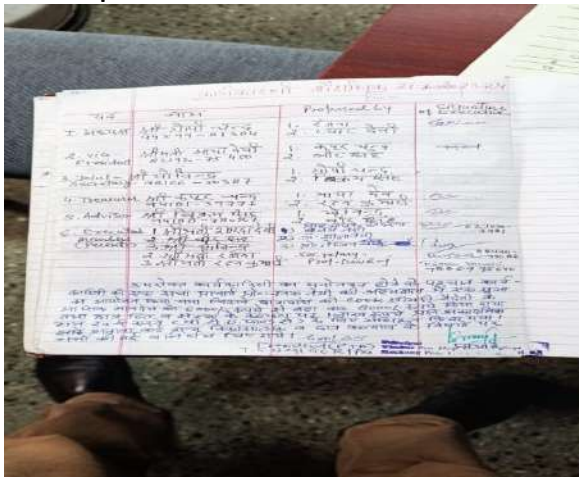
Sr. No.	Activity	Total Score
13.	Whether accredited by NAAC:=Yes	15/20



Sr. No.	Activity	Total Score
16.	<p>Involvement of Stakeholders:= Yes</p> <p>i. PTA: PTA constituted as per norms PTA supportive Significant contribution of PTA</p> <p>ii. OSA</p>	20/20



PTA: PTA constituted as per norms



गोपी चंद प्रधान व माया देवी उप-प्रधान चुनीं



ठाकुर सेन नेगी कॉलेज में बैठक के दौरान उपस्थित पीटीए सदस्य।

रिकांगपिओ। ठाकुर सेन नेगी कॉलेज रिकांगपिओ में शैक्षणिक सत्र 2023-2024 के लिए पीटीए की आमसभा हुई। कॉलेज के प्राचार्य प्रो. जनक नेगी की अध्यक्षता में नई कार्यकारिणी का गठन किया गया। इस दौरान अध्ययन, खेलकूद, सांस्कृतिक कार्यक्रम में विद्यार्थियों को उपलब्ध करवाए जाने वाले अवसरों और सुविधाओं के साथ कॉलेज की सुविधाओं के बारे में फ्रीडबैक लिया गया। पीटीए सचिव प्रो. देव राज नेगी ने पीटीए फंड में एकत्रित और खर्च किए फंड का ब्योरा प्रस्तुत किया। प्राचार्य की अनुमति से पिछली कार्यकारिणी को भंग कर नई का गठन किया, जिसमें गोपी चंद को सर्वसम्मति से प्रधान, माया देवी को उप-प्रधान बनाया गया। इनके अलावा प्रो. देव राज नेगी को सचिव, योविंदर को संयुक्त सचिव, कपूर चंद को कोषाध्यक्ष, विक्रम सिंह को मुख्य सलाहकार, शारदा देवी, रंजना, रतन कुमारी, प्रो. बालम नेगी, डॉ. शीला नेगी और प्रो. तांजीन नारगु को सदस्य चुना गया। प्राचार्य ने नई कार्यकारिणी के सदस्यों को बधाई दी।

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ii. OSA



Sr. No.	Activity	Total Score
17.	Feedback from Stakeholders other than Students and Action taken thereon	04/04

Feedback from Stakeholders (Parents)

Timestamp	Guardians Name	Session	Name of the student	Class	Are you satisfied with you Does your scord/teacher	Are you satisfied with the Have you obtain
9/2/2023 12:24:07	Vijay Singh	2023-24	Arati	BA3rd	Yes	Yes
9/2/2023 12:24:55	Patan Singh	2023_2024	Sumilra devi	BA 3 year 20131	Yes	Yes
9/2/2023 12:26:13	Jai Singh	2023-2024	Sujata	BA 3rd	Yes	Yes
9/2/2023 12:26:16	Dhyan bhagat	2023-2024	Amisha	B.A.3. 21153	Yes	Yes
9/2/2023 12:26:16	Sh Prem Lal	2023-2024	Amisha Devi	BA 3rd year 21170	Yes	Yes
9/2/2023 12:26:17	Sh bal behadur	2023-2024	Sapna	B.A.3rd year 21150	Yes	Yes
9/2/2023 12:26:17	Manoj Kumar	2023-2024	Ajay Dupta	B.A. 3rd year	Yes	Yes
9/2/2023 12:26:20	Raj Kumar	2023-24	Akash	BA3rd year	Yes	Yes

Sr. No.	Activity	Total Score
18.	Annual review meeting on students outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence	25/25

Annual review meeting on students outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence

Thakur Sen Naji Gaid College, Reckong Poo, Distt. Kinnaur (Himachal Pradesh) 172107

IRAC: 2023-2024
Dated: 25th Aug 2023

Meeting : 1

IRAC with CSCEA Advisory Body & Students' Representatives

A meeting of IRAC with CSCEA Advisory Body & Students' Representatives was convened and chaired by college Principal Mr. Tanvik Nigri on 25th Aug 2023. The following members attended the meeting:

- 1) Dr. Ram Lal Nigri
- 2) Mr. Kushal Sharma
- 3) Ms. Ekam Nigri
- 4) Dr. Gian Chand Sharma
- 5) Mr. Mohan Singh Nigri
- 6) Mr. Dev Raj Nigri
- 7) Dr. Mohit Prakash
- 8) Mr. Anil Singh Nigri
- 9) Ms. Nancy Nigri
- 10) Ms. Muskan Nigri
- 11) Mr. Tushar Kiran
- 12) Mr. Bhupesh Nigri

The following points were discussed and decisions were taken:

- (1) In order to improve leadership qualities and skills of students, democratic representation is very important to induce sense of responsibility, dedication to duty and sense of belongingness to the college.
- (2) Student representatives ensured to make college students aware of the different activities organized in the college and motivate them for maximum participation.
- (3) The representatives also ensured full co-operation and active support for all round development of college.
- (4) They also ensured to organize various co-curricular, extra-curricular, cultural activities, seminars, drives, rallies during the session with the assistance of administration.
- (5) Sports coaches and professional directors to coach/train students for SPO events shall be engaged.

(Principal)



5TH Criteria

Best Practices, Innovation and Institution Distinctiveness (Score 80)

Sr. No.	Activity	Score Aailed	Total Score
1	Best practices Description & Outcome of Best Practices	20	20

1. Engagement of Students in Community Services: To make our students responsible and sensible towards society, various events of social importance, awareness on social evils and problems were organized. It included awareness rallies on Drug Abuse, AIDS Awareness, Blood Donation Camp, celebration of important days and Swachhta Campaign in our surrounding locality. The Institution has adopted land at forest colony Reckong Peo where volunteers of NSS, RR and students of Eco-Club plant saplings and make regular visits for nurturing the plants. 2. Emphasis on escalating competence in students for their holistic development: In cultural events, students brought laurels and commendable position in Folk-song and Folk dance. Institution's NSS and Rovers Rangers participated in Distt. Level Republic Day and Independence day Parade and function. For any educational institution sports ground and library is essential. Our college has good library with various facilities and also have a ground where students can make themselves ready for their future. The institution is careful about eco-friendly environment, green campus and cleanliness. The traditional lights have been replaced by LED lights. Medicinal plants will be grown nearby girls hostels in forest land. will be grown nearby girls hostels in forest land.





Sr. No.	Activity	Score Aailed	Total Score
2	<i>Special initiative taken for</i> <i>i. Use of solar energy</i> <i>ii. Solid waste/segregation</i> <i>iii. Plastic free campus</i> <i>iv. Blood donation</i> <i>v. Adoption of educational institute and village</i>	20	24

i. Use of solar energy



ii. Solid waste/segregation



iii. **Plastic free campus**



iv. **Blood donation**



v. Adoption of educational institute and village

The institution is registered under Unnat Bharat Abhiyan, an initiative of MHRD and follows its instructions and guidelines. We have adopted 5 villages of district Kinnaur- Kalpa, Kothi, Dakho, Pangi, Ralli during the academic session 2023-2024 and many activities shall be carried out in these villages as per directions of MHRD. Mr. Dharam Kirti Negi, A.P. Geography is the coordinator of UBA.

The institution adopted 5 senior secondary and high schools in the vicinity of college surroundings.

Sr. No.	Activity	Score Aailed	Total Score
3	Social Impact of Extension Activities	10	10

महिलाओं को बताई मौसमी फलों और सब्जियों की महत्ता कार्यक्रम में प्रदेश सरकार और विभाग की चलाई जा रही योजनाओं से करवाया रुबरु

संवाद न्यूज, एजेंसी

रिकांगपिओ (किन्नौर)। प्रधानमंत्री मातृ वंदना सप्ताह और पोषण माह के तहत ठाकुर सेन नेगी महाविद्यालय रिकांगपिओ में गर्भवती और धात्री महिलाओं को पौष्टिक आहार, स्वस्थ और स्वच्छ जीवन जीने के बारे में जागरूक किया गया। शाल विकास परियोजना अधिकारी कल्पा हरीश कुमार शर्मा ने कहा कि जागरूकता अभियान के दौरान गर्भवती और धात्री महिलाओं को जागरूक करने के लिए नारा लेखन और खानपान संबंधी प्रतियोगिताओं का आयोजन किया गया। इसमें आंगनबाड़ी कार्यकर्ताओं और ठाकुर सेन नेगी महाविद्यालय की राष्ट्रीय स्वयंसेवी इकाई के छात्र-छात्राओं ने बढ़चढ़ कर भाग लिया। हरीश शर्मा ने बताया कि किसी भी तरह की प्रताड़ना का शिकार हुई महिलाओं को संरक्षण प्रदान करने के लिए केंद्र सरकार की चलाई जा रही वन स्टॉप से नवव योजना से भी महिलाओं



प्रधानमंत्री मातृ वंदना सप्ताह एवं पोषण माह के तहत ठाकुर सेन नेगी महाविद्यालय रिकांगपिओ में गर्भवती एवं धात्री महिलाओं को पौष्टिक आहार लेने, स्वस्थ व स्वच्छ जीवन के बारे में जानकारी देते अधिकारी। - अमर ज्ञाना

को अवगत करवाया गया। इसके तहत पीड़ित महिलाओं को चिकित्सीय सहायता, कानूनी सहायता, मनोवैज्ञानिक और पुलिस सहायता 24 घंटे प्रदान की जाएगी। इसके लिए महिला हेल्पलाइन नंबर 181 स्थापित किया गया है। इस योजना के तहत पीड़ित महिला को

अस्थायी रूप से पांच दिन तक वन स्टॉप सेंटर कल्पा में निशुल्क पांच दिनों तक आश्रय देने की सुविधा का भी प्रावधान है। प्रधानमंत्री मातृ वंदना योजना की जिला कार्यक्रम सहायक माला भगती ने बताया कि मातृ वंदना सप्ताह के तहत महिलाओं विशेषकर

गर्भवती और धात्री महिलाओं को मौसमी फलों और सब्जियों के महत्व के बारे में बताया गया। इसके साथ ही पोषाहार और स्वच्छता संबंधित जानकारी भी प्रदान की। इस मौके पर ठाकुर सेन नेगी कलेज प्राध्यापक धर्म कीर्ति और शांति कुमार सहित अन्य मौजूद रहे।

गेयटी में नारदजी जी डॉट कॉम नाटक का मंचन

शिमला। ऐतिहासिक गेयटी थियेटर का गौथिक हॉल रविवार की संध्या पर कलाकार एवं चरिष्ठ रंगकर्मी अनूप मीचू की अदाकारी से गूंज उठा। मौका था नारदजी डॉट कॉम नाटक के मंचन का। अनूप मीचू के लिखित, निर्देशित एवं अभिनीत नाटक में बहुत समय बाद एक ऐसी रचना का मंचन देखने को मिला जो मंच प्रस्तुति की परिभाषा बदल गया। लेखक ने मानव मन के अंतिम छोर को छूने का प्रयास किया है। संवाद

लिए गई। ने के गठन प कि शोपित

आए । और शिक दर्ज इन्होंने न के । हुए का

संवाद न्यूज एजेंसी

रिकांगपिओ (किन्नौर)। जिला विधिक सेवा प्राधिकरण किन्नौर ने रविवार को पैन इंडिया अवेयरनेस कार्यक्रम के समापन अवसर पर प्रभात फेरी निकाली गई। प्रभात फेरी



रिकांगपिओ में प्रभात फेरी निकालकर लोगों को जागरूक करते हुए जिला विधिक सेवा प्राधिकरण के सदस्य । -संवाद

प्रभात फेरी निकालकर बताए कानूनी अधिकार

के माध्यम से लोगों को उनके कानूनी अधिकारों के बारे में अवगत करवाया गया।

राजकीय टीएस नेगी कॉलेज की छात्राओं ने प्रभात फेरी समलीला ग्राउंड से आइटीवीपी मार्केट रिकांगपिओ तक निकाली गई। इस

दौरान आयोजित कार्यक्रमों में किन्नौर जिला विधिक सेवा प्राधिकरण के पैरा लीगल स्वयंसेवी, अधिवक्ता, कॉलेज के छात्र-छात्राएं, आंगनवाड़ी, आशा कार्यकर्ता, खंड विकास अधिकारी और हिमाचल परिवहन निगम के

कर्मचारियों ने बढ़चढ़ कर भाग लिया। जिला विधिक सेवा प्राधिकरण ने इस दौरान लोगों को उनके कानूनी अधिकारों और प्राधिकरण की दी जा रही विभिन्न सुविधाओं के बारे भी जागरूक किया गया।



6. Faculty Profile & Research Activities

Sr. No.	Activity	Total Score
1.	No. of Teachers with PhD.=07	5/10

Sr. No.	Activity	Total Score
3.	No. of Orientation Programmes, Refresher Programmes, FDP AND Workshops of One week or more attended by teachers.=OP=03, RC=07,FDP=04	5/10

No. of Orientation Programmes, Refresher Programmes, FDP AND Workshops of One week or more attended by teachers

- All the members of teaching faculty attended one day workshop on **“Importance of Soft Skills in Professional Life”** on 6th Nov. 2023 organized by Institute of tribal Studies,H.P. University Shimla at T.S. Negi Govt. College Reckong Peo. They also attended 3 day workshop on **“Demonstration – cum – Awareness Programme on Handicrafts”** organized by Office of Development Commissioner Handicraft HSC Kullu, H.P. w.e.f. 23rd to 25th Nov. 2023 at T.S. Negi Govt. College Reckong Peo. The faculty members also participated in 3 day workshop on **“Road Safety Awareness & Traffic Rules”** organized by Road Safety Club of the college w.e.f. 28th to 30th Nov. 2023.
- Ms. Balam Devi (A.P. Hindi),Dr. Gian Chand (A.P. English), Dr. Sheela Kumari (A.P. Music(V)),Mr. Mohan Singh (A.P. Pol.Science),Mr. Tanzin Nargu (A.P. Phy. Education),Mr. Shanta Kumar (A.P. History), Dr. Sher Singh Negi (A.P. Economics), Ms. Surbala (A.P.English) Dr.Sidheshwari (A.P. Sanskrit), Ms. Anchala (A.P. Chemistry), Ms. Jyoti Sharma (A.P. History) and Mr. Dharam Kirti Negi (A.P. Geography attended one week Faculty Development Programme on **“NEP 2020: A Paradigm Shift in Higher Education”** w.e.f. 19th to 24th Feb. 2024 organized by Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, District Mandi, Himachal Pradesh.
- In the National Seminar on “Perspectives of Multidisciplinary Research organized by Govt. College Nirmand, District Kullu, (H.P.) on 25th Nov. 2023, Ms. Balam Devi presented a research paper on **“Tyagpatr upnyas me Chitrit Nari Jeevan ki Samsyanye”**, Dr. Gian Chand presented a paper on **“Motif of Violence in Tehmima Durrani’s Blasphemy”**, Mr. Shanta Kumar presented a paper entitled **“ Dr. Mohit Prakash presented a paper entitled **“Role of E-Commerce in Reducing Operational Cost”** and Dr. Sher Singh Negi presented a paper on **“Eco-tourism and its Prospects in Tribal Areas of District Kinnaur”**. Mr. Mohan Singh also attended this national seminar.**
- Ms. Balam Devi, Dr. Gian Chand, Dr. Sheela Kumari, Mr. Mohan Singh, Mr. Shanta Kumar and Mr. Kamlesh Kumar (A.P. Pol. Science) attended one week Faculty Development Programme on **“Psychological Skills for Teaching and Learning”** organized by Teaching Learning Centre Ramanujan College, University of Delhi w.e.f. 10th to 16th Oct.2023.
- Dr. Mohit Prakash presented a paper entitled **“An Empirical Study on Consumer Behaviour in Public Sector banks in District Kinnaur, Himachal Pradesh”** in international conference on “Communicating Health, Happiness & Longevity for Sustainable Growth” organized by Govt. College Ani (District Kullu), Himachal Pradesh w.e.f. 2nd to 4th Dec. 2023. In the same conference, Dr. Sher Singh Negi also presented a paper entitled **“The Convergence of Commerce and Science in Pursuit of Well-being: Scholarly Insights on a holistic approach to life.”** Mr. Mohan Singh and Mr. Shanta Kumar also attended this international conference.
- Ms. Balam Devi completed two week **Refresher Course on ‘Hindi’** organized by Teaching Learning Centre Ramanujan College, University of Delhi w.e.f. 6th to 20 May 2023.

7. Dr. Gian Chand completed two week **Refresher Course on 'English'** organized by Teaching Learning Centre Ramanujan College, University of Delhi w.e.f. 18th June to 2nd July 2023. As a keynote speaker, he also delivered an extended lecture on “**Role of English Language in Manuscript Writing**” on 27th Dec. during one week Faculty Development Programme organized by S.C.V.B. Govt. College Palampur. The FDP was organized w.e.f. 20th to 28th Dec. 2023.
8. Ms. Balam Negi, Assistant Prof. of Hindi, Dr. Gian Chand Sharma, Assistant Prof. of English and Dr. Sidheshwari, Assistant Prof. of Sanskrit, Mr. Shanta Kumar, Assistant Professor of History and Mr. Dev Raj, Assistant Professor of Commerce, acted as judges in declamation, slogan writing, poster-making and painting competitions of district level school students at GSSS Reckong peo, organized by Nehru Yuva Kendra Kinnaur (at Reckong Peo) on 5th June 2023.
9. Mr. Kushal Chand Sharma, A.P. Mathematics, attended “**NEP 2020 Orientation and Sensitization Programme**” from Central University of Haryana, Mahendergarh, w.e.f 19th to 28th Oct. 2023 (FDP).
10. Mr. Mohan Singh and Mr. Kamlesh Kumar (Dept.of Pol.Science) attended two week **Refresher Course in “Political Science”** from 25th Nov. to 9th Dec. 2023 organized by Teaching Learning Centre Ramanujan College, University of Delhi.
11. Mr. Tanzin Nargu, Assistant Professor Phy.Education completed two week **Refresher Course** from HRDC – Lakshmi Bai National Institute of Physical Education, Gwalior w.e.f. 14th to 27th March 2023. He also completed two week **Interdisciplinary Refresher Course** w.e.f. 17th to 31st Dec. 2023 from Teaching Learning Centre Ramanujan College, University of Delhi.
12. Dr. Mohit Prakash, Ms. Surbala and Mr. Abhishek acted as Resource Persons on “**Career Counseling and Guidance**” organized by Jawahar Navodaya Vidyalaya Reckong Peo, (Kinnaur) w.e.f. 15th to 20th Feb. 2024.
13. Mr. Shanta Kumar published a research paper entitled “**Kangra Tea from the Days of Glory to Decline, 1850 – 1900**” in HPU Journal, Vol.11, No.1, June 2023. He also completed two week **Refresher Course on “Social and Cultural Context in Indian History”** w.e.f. 9th to 23rd Nov. 2023 from Teaching Learning Centre Ramanujan College, University of Delhi. He also attended Faculty Development Programme on “**Academic Writing and Research Methodology**” organized by Govt. Degree College Ani (District Kullu), H.P. w.e.f. 24th to 30th Nov. 2023.
14. Mr.Mohan Singh, Shanta Kumar and Kamlesh Kumar acted as judges during a programme for the students of Shimla & Kinnaur districts organized by National Youth Parliament on 17th Feb.2024. The theme was “Making India a Global Leader & Viksit Bharat”
15. Ms. Surbala, A.P. English, completed four week “**Orientation Programme**” w.e.f. 20th Sept. to 19th Oct.2023 from Teaching Learning Centre Ramanujan College, University of Delhi. She also successfully completed two week Interdisciplinary **Refresher Course in “Research Methodology & Data Analysis”** w.e.f. 14th to 28th Dec. 2023 from Teaching Learning Centre Ramanujan College, University of Delhi.
16. Mr. Dev Raj, A.P. Commerce completed two week Interdisciplinary Refresher Course in “**Advanced Research Methodology**” w.e.f. 22nd March to 5th April from Teaching Learning Centre Ramanujan College, University of Delhi. He also completed one week “**NEP 2020 Orientation & Sensitization Programme**” under Malaviya Mission Teacher Training Programme of University Grants Commission organized by Malaviya Mission Teacher Training Centre, H.P. University, Shimla w.e.f. 4th to 9th Dec.2023. He also completed two months certificate course on “**Fudamentals of GST**” w.e.f. 20th Nov. 2023 to 19th Jan. 2024 from Teaching Learning Centre Ramanujan College, University of Delhi.
17. Mr.Anil Singh Negi, A.P. Chemistry participated in International Conference on “**Interactive Chemical Science for Health & Environment**” w.e.f. 6th to 8th Oct. 2023, organized by Deshbandhu College, University of Delhi. He also completed one month **Orientation Programme** w.e.f. 22nd Jan.to 20th Feb. 2024 from Teaching Learning Centre Ramanujan College, University of Delhi.
18. Dr.Sidheshwari, A.P. Sanskrit, completed Refresher Course on “**Shrimad Bhagwad Geeta Enlightenment and Relevance**” w.e.f. 22nd Dec. 2023 to Jan. 2024 from Teaching Learning Centre Ramanujan College, University of Delhi. She also presented a paper entitled “**Environmental Thinking in three Vedas**” in National Seminar organized by Govt. College Sanjauli, Shimla, w.e.f. 28th to 29th Dec. 2023. In the same seminar, Dr.Mohit Prakash also presented a paper entitled “**Science, Technology & Innovation for Sustainable Development**”. Dr. Sidheshwari also acted as a judge during district level competition of school students at GSSS Reckong Peo on 10th Oct.2023 organized by Himachal Sanskrit Academy.

19. Mr. Abhishek, A.P. Physics, Ms. Anchala, A.P. Chemistry and Ms. Jyoti Sharma, A.P. History completed one week **Induction Training Programme** w.e.f. 21st to 26th Aug. 2023 organized by SCERT Solan (H.P.). **Personal achievement for Annual report session 2023-24**
20. Dharam kirti Negi ,Assistant Professor of Geography, attended national seminar & 2nd GSHP annual meet on **“Geography and Climate Change: issue and Challenges in 21st Century”** on 20th Nov. 2023 and presented the research paper entitled **“Population Pressure and land degradation - A case study of District Kinnaur. Himachal Pradesh”**. He also attended international conference on **Communicating Health, Happiness and Longevity for Sustainable Growth** w.e.f.2nd to 4th Dec 2023 organized by GDC Ani , and presented a research paper : **“Importance of Geography in sporting Sustainable Goals : A Case study of Distt. Kinnaur H.P”**. He also attended international conference on **Mapping the Current Contours of Research in Language,Literature & Social Sciences** organized by Koneru Lakshmaiah(Deemed to be)University Off campus Azizager, Hyderabad,India & Cape Comorin Trust India from 18th to 19th Nov. 2024 and presented a research paper entitled **“Waste Disposal : A Case Study of Ani town, Distt. Kullu H.P.”** He also attended International Faculty Development Programme on **Academic Writing in Research Methodology (multidisciplinary)** organized by Govt. Degree College Ani at Haripur Distt kullu w.e.f. 24th to 30thNov. 2023.
21. Mr. Dharam Kirti Negi also attended 5th Paramahansa Yogananda International Conference on **“Towards a Global & Multidisciplinary Understanding of Spirituality and Science in Contemporary World”** organized by Vallabh Govt. College Mandi, and presented a paper entitled **“Nature Havoc: A Geographical Case Study of Batseri Landslide of Distt. Kinnaur H.P.”** on 20th Feb 2024.

Sr. No.	Activity	Total Score
05.	No. of paper presented in Conferences/ Seminars/ Symposia i. International ii. National/Regional/ State=04	04/08

Sr. No.	Activity	Total Score
06.	Conference organized by the Institution i. International	06/06

Conference organized by the Institution: National



Criteria 7: Miscellaneous=120

Sr. No.	Activity	Total Score
2	Spot evaluation by the Officer from the Directorate of Higher Education/ Representative of the directorate of Higher Education	20/20

Spot evaluation by the Officer from the Directorate of Higher Education/ Representative of the directorate of Higher Education
The worthy Secretary of Higher Education, Himachal Pradesh, Sh. Rakesh Kanwar visited our college on 24th Oct. 2023.
He inspected and examined infrastructural facilities of the institution.



Sr. No.	Activity	Total Score
3	AG audit paras settled up to date = Yes	20/20

Sr. No.	Activity	Total Score
5	Timeline adhered to in filing reply of RTI applications = Yes	10/10

Sr. No.	Activity	Total Score
6	Invited Speakers on various Themes relevant to holistic development of students	10/10

Invited Speakers on various Themes relevant to holistic development of students:



देवभूमि मिरर

ठाकुर सेन नेगी राजकीय महाविद्यालय रिकॉगपिओ में आरटीओ एक्ट पर दो दिवसीय कार्यशाला का आयोजन

विकीर-देवभूमि मिरर।

ठाकुर सेन नेगी राजकीय महाविद्यालय रिकॉगपिओ जिला किलौर की एन.एस.एस., एन।सी।सी।, तथा वेबर एंड रेजर यूनिट ने जिला प्रशासन किलौर के संयुक्त नुस्खान में आर.टी.ओ.एक्ट पर दो दिवसीय कार्यशाला का आयोजन किया। समापन समारोह के अवसर पर जिलाधीश किलौर, लोहल्ल एम.एन.एस. किलौर, मुख्य अतिथि नारायण सिंह ने उपस्थित रही। एम.एन.एस. के डायरेक्टर ने मुख्य अतिथि महोदय को गार्ड ऑफ ऑनर देकर भव्य स्वागत किया। महाविद्यालय के प्रचार्य डॉ. विद्या बंधु नेगी जी ने मुख्य अतिथि महोदय, वशिष्ठ अतिथियों श्री शिपल लकलानी जिला लोक संपर्क अधिकारी किलौर, श्री अजय शर्मा जिला युवा अधिकारी एवं समन्वयक गैररू.युवा केंद्र किलौर तथा उपस्थित विद्यार्थियों का स्वागत किया।



महाविद्यालय के सनसृति विज्ञान के प्राध्यापक डॉ. सी.ए. नेगी ने मुख्य बका के रूप में सूचना का अधिकार कानून पर एक विस्तृत व शिक्षाप्रद व्याख्यान प्रस्तुत किया। इस दो दिवसीय कार्यशाला में विभिन्न अकादमिक गतिविधियां—प्रश्नोत्तरी प्रतियोगिता, पोस्टर मेकिंग, नारा लेखन, चित्रकला, निबंध लेखन तथा संवाद प्रस्तुति आयोजित की गई। इस अवसर पर जिलाधीश महोदय ने विद्यार्थियों को

पढ़ाई के साथ-साथ अन्य सह-अकादमिक गतिविधियों में बड़े चतुर्कर भाग लेने के लिए प्रेरित किया। सर्वांगीण विकास के साथ-साथ विद्यार्थियों को अपने जीवन का लक्ष्य निर्धारित करना चाहिए। कड़ी मेहनत, धैर्य व समर्पण के साथ विद्यार्थी अपने लक्ष्य को प्राप्त कर सकते हैं। विद्यार्थियों को ज्ञान श्रेणी की पुस्तकें पढ़नी चाहिए और सत्य विद्वयन में महत्वपूर्ण विषयों पर चर्चा करनी चाहिए।

इं वि प्रं शि उ य डा के स कि हर डा क रि स प वि क अ रहे अ

रिकांगपिओ में हुई आस-पड़ोस युवा संसद

संवाद न्यूज एजेंसी

रिकांगपिओ(किन्नौर)। नेहरू युवा केंद्र किन्नौर ने रिकांगपिओ महाविद्यालय में एक दिवसीय जिला स्तरीय आस पड़ोस युवा संसद का आयोजन किया। भारत की जी-20 अध्यक्षता पर आधारित युवा संसद में महाविद्यालय, आईटीआई, एनएसएस और नेहरू युवा केंद्र के करीब 260 युवाओं ने भाग लिया।

कार्यक्रम में सहायक आयुक्त राजेंद्र कुमार गौतम मुख्यातिथि शिरकत की। उन्होंने नेहरू युवा केंद्र की ऐसे कार्यक्रमों को बढ़ावा देने के लिए सराहना करते हुए कहा कि धर्मशाला में 19-20 अप्रैल को जी-20 की बैठक प्रस्तावित है। इसमें भारत समेत दुनियाभर के प्रतिनिधि भाग लेंगे। एक दिसंबर 2022 से 30 नवंबर 2023 तक भारत जी-20 की अध्यक्षता करेगा। युवा संसद में मुख्य वक्ता प्राचार्य विद्या



रिकांगपिओ में आयोजित आस-पड़ोस युवा संसद में भाग लेते युवा और अन्य। -संवाद

नेहरू युवा केंद्र, एनएसएस कॉलेज, आईटीआई के 260 युवाओं ने लिया भाग

बंधु नेगी ने जी-20 अध्यक्षता करना भारत के लिए गर्व का विषय है।


जी-20 को ग्रुप ऑफ ट्वेंटी भी कहा जाता है। इसका मकसद सतत विकास के लिए आर्थिक सहयोग करना है। उप निदेशक आत्मा बलबीर ठाकुर ने युवाओं को मोटे

अनाज जैसे कोदा, कांगनी, चीलाई, सांबा, फाफरा और ओगला की उपयोगिता की जानकारी दी। उन्होंने कहा कि जिले में लगभग 3120 किसानों प्राकृतिक खेती कर रहे हैं।

जिला युवा अधिकारी अतुल शर्मा ने भी अपने विचार रखे। कार्यक्रम में उत्कृष्ट युवा वक्ता नेहरू युवा केंद्र की रवीना, आईटीआई की सान्या और उर्वशी को मुख्यातिथि ने सम्मानित किया।

Sr. No.	Activity	Total Score
6	Skill development training (at least 20% benefited)=Yes	10/10

Sr. No.	Activity	Total Score
10.	Documentation of Academics, co-curricular and extracurricular activities and achievements of students and staff on regular basis.= Yes	20/20


Principal
Maggi Govt. College
Distt. Kinnaur (H.P.)
Dr. Uttam Chand
Signature of the Head of the Institution

